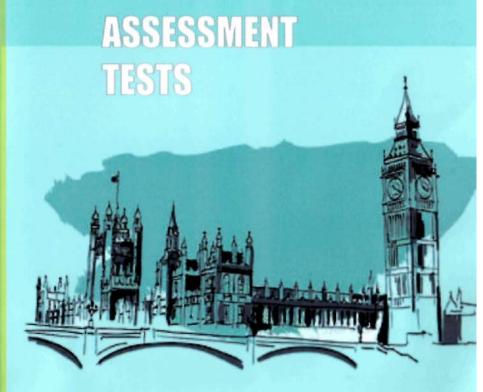
THEORETICAL ENGLISH GRAMMAR



154

MINISTRY OF HIGHER AND SECONDARY SPECIALIZED EDUCATION OF THE REPUBLIC OF UZBEKISTAN

UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY REPUBLICAN RESEARCH CENTER FOR DEVELOPMENT OF INNOVATIVE

METHODS IN TEACHING FOREIGN LANGUAGES

M.T. Iriskulov,

T. A. Madrahimov

Q.A. Djabbarova

N.A. Nurmatova

THEORETICAL ENGLISH GRAMMAR ASSESSMENT TESTS

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INTRODUCTION

It is well-known that good-teaching goes hand in hand with good assessment. Good teaching and good assessment will definitely advance excellence in teaching and learning foreign languages, in our case, it is English which is lingua-franca today.

This handbook is developed to evaluate the knowledge of the students of higher educational Institutions of our country in the field of general linguistics and theoretical grammar of the English language. It foresees the assessment of the knowledge of language learners of the third year students of the bachelor department and the students of master's department.

The majority of the tests are multiple choice tests written in the English language but there are some which are developed, in the Uzbek and Russian languages for those who study other foreign languages and who may want to checque their knowledge in the mentioned fields. There are some tests which are intended to checque the knowledge of language learners in the field of linguistic terminology. The evaluation material includes the whole program foreseen by the State Educational Standard.

Ушбу ўқув қўлланма "инглиз тили назарий грамматикаси" бўйича ўтказиладиган амалий семинар дарслари учун яратилган.

Данное учебное пособие предназначено для проведения практических семинарских занятий по курсу Теоритическая грамматика английского языка.

This course — book is intended for practical classes in the field of Theoretical English Grammar.

TESTS

2. What type of category is expressed by means of grammatical inflections?

c) number;

c) mixed type;

d) none of them;

d) case;

1. What grammatical categories are there in nouns?

a) person;

a) analytical;

b) synthetical;

b) tense;

3. The personal pronouns "us" and "them" are in objective case forms/How
are they formed? They are formed by means of
a) inflection and suppletion;
b) suppletion and inflection;
c) both of them by suppletion;
d) both of them by means of grammatical inflections;
4. What is the difference between primary and secondary predications?
a) in the primary predication the meanings of tense, person and mood are expressed absolutely while in secondary they are not; b) in the secondary predication the meanings of tense, person and mood are expressed absolutely while in the primary predication are not; c) the mentioned grammatical meanings are expressed absolutely in both types of predications; 5. Language is common, general for all the bearers/speakers while speech is individual.
a) True; b) False;
6. By the help of which grammatical means do we express the past tense of the verb "have"? a) root vowel change; b) final consonant change; c) suppletion;
d) both root vowel and final consonant change; SamDCHTI AR
3

7. What is the difference between	genetic and morphological classification o
language?	
morphological one deals with the gra	s with the relatedness of language while ammatical structure of languages; als with the grammatical structure while
morphological one deals with related	
c) there is no difference between the	
8. Which of the following group	s of words are used to connect words in
sentences?	
a) notional verbs;	c) conjunctions;
b) adverbs;	d) interjections;
9. What does phonetics study?	
a) speech units;	c) language and speech units
b) language units;	d) word building;
10. How many smallest meanin	gless and meaningful units in the word
"mistreatments"?	
a) 12/4;	c) 11/3;
b) 13/4;	d) 13/2;
11. Which type of relations between	n words does "formal identity" refer to?
a) syntagmatic;	c) both paradigmatic and syntagmatic;
b) paradigmatic;	d) none of them;
12. What term defines the gramm	natical categories the meaning of which is
expressed by the help of two morph	hs?
a) continuous;	c) lexical;
b) discontinuous;	d) grammatical;
13. Which English pronouns have	conjoint, absolute and emphatic subtypes?

4

14. What is the difference between the usage of the verb "to be" in the

c) possessive;d) reflexive;

a) demonstrative;

b) personal;

following examples?

Try to define their functions:	
a) I am on the ground floor;	
b) I am a student;	
1) In the first case it is	on the factor of the form of the con-
2) In the second case it is	s report mer distent ple is introduced
15. Which grammatical category is	expressed by the help of the functiona
words shall, will and should, would?	
a) tense;	c) order;
b) mood;	d) posteriority;
16. English is related to Indian, Arm	enian, Persian languages.
a) TRUE;	b) FALSE;
17. What is the function of - er in the	e English language? It is a
a) lexical morpheme;	c) both lexical and grammatical;
b) grammatical morpheme;	d) none of them;
18. What grammatical categories do	nouns have?
a) person;	c) number;
- b) tense;	d) case;
19. Which notional part of speech ha	as no grammatical category at all?
a) pronouns;	c) statives;
b) adverbs;	d) adjectives;
20. There are two notional parts o	f speech in English which are said to be
morphologically the most developed	ones:
a) adverb;	c) personal pronouns;
b) adjective;	d) verbs;
21. The personal pronouns "us" and	d "them" are in objective case form. How
are they formed? By means of	
a) inflection and suppletion;	
b) suppletion and inflection;	
c) both of them by suppletion;	
d) both of them by means of grammati	cal inflections;

22. Which class of notional words is sa	aid to be close — ended?
a) verbs;	c) statives;
b) pronouns;	d) adverbs.
23. Language is common, general for	all the bearers / speakers while speech is
individual.	
a) TRUE;	b) FALSE;
24. Speech is stable, language is chang	geable
a) TRUE;	b) FALSE;
25. If analyst isolates minimum mean	ingful or smallest meaningful units what
is his/her intentions?	
a) to reveal morphs;	b) to reveal phones;
c) to reveal lexes;	d) to reveal syllables;
26. If morphemes are associated with	some object, quality, action and so on
what kind of morphemes are they?	
a) lexical;	c) both lexical and grammatical;
b) grammatical;	d) none of them;
27. If morphemes are used either to	connect words in sentences or form new
grammatical forms of words, they are	called:
a) lexical morpheme;	
b) lexical - grammatical morpheme;	
c) grammatical morpheme;	
d) none of them;	
28. What is the function of sound -	changes and suppletion in the English
language?	
a) to form new grammatical forms;	
b) to build new words;	
c) to form new stylistic devices;	
d) to develop a sentence;	
29. What is the term that defines the n	ominative unit of language?
a) morpheme;	c) phoneme;

b) statives;	d) nouns;
32. Which pronouns have emphatic sub	type?
a) personal;	c) possessive;
b) demonstrative;	d) reflexive;
33. What type of linguistic relations	between words have functional and
formal identity?	
a) syntagmatic;	c) both of them;
b) paradigmatic;	d) none of them;
34. What is the difference between regul	lar and irregular verbs?
a) regular ones are used as predicates, irreg	gular ones-as adverbial modifiers;
b) regular ones form their past tense by t	means of - (e)d, irregular ones-by other
means;	
c) regular ones can be used as any par	t of a sentence, irregular ones-only as
predicates;	
d) regular ones are always used as predica	ate, while irregular ones as any part of a
sentence;	or that to extra death blood trape.
35. What's the difference between notion	nal and auxiliary verbs?
a) notional ones are used as any part of a	sentence; the auxiliary ones are used to
form different grammatical forms of notion	nal words;
b) notional verbs are used only as predic	cate, the auxiliary ones as any part of a
sentence;	
c) notional ones are always used as object,	
d) both of these types can fulfill any functi	on of a sentence;

31. Since ... denote substance (thing, object) their distribution is bound with

d) sentence;

c) sentence;

d) phoneme;

c) adverbs;

b) lexeme;

b) lexeme;

a) numerals;

a) morpheme;

30. Which of the following units are communicative one?

words which express the quality, number, action and so on.

36. What's the difference between I	modal and functional verbs like "do",
"shall", "will", "have"?	
a) the modal verbs always function as pro-	edicate, functional ones-as object;
b) modal verbs express the speakers' at	titude to the action expressed by notional
verbs, while functional ones help the	notional verbs to express their different
grammatical forms;	
c) both mentioned types of verbs can full	fil any syntactical function in a sentence;
d) both of the types of verbs fulfil always	s the function of predicate;
37. What predicate is called "compoun	d nominal"?
a) a predicate expressed by notional verb	s;
b) a predicate which is expressed by mod	dal verbs;
c) a predicate which is expressed by intra	ansitive verb;
d) predicates which consist of a link verb	and predicative;
38 is the form of words derived fro	m different roots?
a) suppletion;	c) distinctive;
b) root vowel change;	d) imperative;
39. What is the term that defines th	e verbs which are intransitive in their
origin but sometimes are used as trans	itive ones?
a) suppletive;	c) distinctive;
b) causative;	d) imperative;
40. What grammatical category are w	e talking about when we come across to
the following statement: " are the c	hanges in the form of verbs to show the
various ways in which action or state is	s thought of by the speaker"?
a) tense;	e) mood;

41. What grammatical category of the verb reflects the relation of the action expressed by the verb to reality from the point of view of speaker?

d) aspect;

a) order;	c) person;

b) voice;

b) mood; d) posteriority;

action.	
a) True;	b) False;
44. In which mood are all the gramm	natical categories of the verb expressed?
a) indicative mood;	c) imperative mood;
b) conditional mood;	d) subjunctive mood;
45. If the predicate of a sentence is in	the passive voice, in which component o
the predicate the meaning of tense is	expressed?
a) in the first component;	c) in the third component;
b) in the second component;	d) in the fourth component;
46. In the future tense the passive	meaning and the continuous aspect is
ncompatible.	
a) True;	b) False;
17. What is the difference between th	e qualitative and relative adjectives?
a) the qualitative ones have degrees of	comparison while relative ones do not;
b) the qualitative ones have not degrees	s of comparison while relatives have;
c) both of the mentioned types have de	grees of comparison;
d) none of them have the degrees of co	mparison;
48. What kind of syntactic relation is	called "coordination"?
a) it is the relation between two or more	e words which have equal rank;
b) it is the relation between two or more	e words which depend on each other;
c) it is the relation between two contactically;	or more words which are not connected
d) it is the relation between words in tw	4:65

42. What grammatical category is the one which expresses the distinctions of

c) aspect;

d) tense;

time in sentences?

a) mood;

b) person;

49. What kind of syntactic relation is called "subordination"? It is the relation between two words which:

- a) depend on each other;
- b) consists of a leading and adjunct words;
- c) are equal in rank;
- d) consists of notional and functional words:

50. What kind of relation between words is called "predication"? It is the relation between two words one of which is said to be:

- a) the doer of the action and the second expresses action;
- b) head and subordinate;
- c) a noun and a stative;
- d) a notional and functional;

51. What do you understand by grammatical agreement between words? It is when the two words have:

- a) similar grammatical forms;
- b) similar roots;
- c) similar number of sounds;
- d) similar prefixes;

52. What type of relation between two words is called government? Government is the relation between two words which have:

- a) similar functions;
- b) similar forms;
- c) a head word that requires the second one to be in certain grammatical form;
- d) similar syntactic functions;
- 53. What kind of relation between two words is called "collocation"? It is the relation between two words in the act of speech which are connected with each-other:
- a) without any grammatical connector;
- b) because they refer to similar parts of speech;
- c) by having similar vowel sounds;

- d) because they both refer to functional parts of speech; 54. The grammatical structure of any language comprises of two components: a) of consonant and yowel sounds: b) of notional and functional parts of speech; c) simple and composite sentences; d) of morphology and syntax: 55. What linguistic phenomenon is called a grammatical category? It is a
- phenomenon which has:
- a) general grammatical meaning which consists of at least two particular meanings which have their own means of expression;
- b) one particular and at least two or more general meanings;
- c) common new word-building elements:
- d) one notional and one functional words:
- 56. From the point of view of communicative value and informational structure sentences consist of rheme and theme. What do you understand by these terms?
- a) theme is something known but rheme represents a new information;
- b) theme is a new information expressed in the sentence while rheme is an old information:
- c) theme is principle while rheme is a subordinate clause;
- d) theme is the subject and the rheme is the predicate;
- 57. What do you understand by syntactic unit? The syntactic units consist of:
 - a) content and expression sides;
- c) only expression side;

b) only content side:

- d) none of them:
- 58. What does the content side of syntactic unit deal with? It deals with:
 - a) word meaning;

c) morphemic structure:

b) syntactic meaning;

- d) stress and intonation;
- 59. What does the expression side of syntactic unit study? It studies:
 - a) the syntactic form;

c) word structure:

b) syntactic meaning;

d) none of them:

TEST ANSWERS

- 1. number; case;
- 2. synthetical;
- 3. suppletion and inflection;
- in the primary predication the meanings of tense, person and mood are expressed absolutely while in secondary they are not;
- 5. TRUE;
- 6. final consonant change;
- genetic classification deals with the relatedness of language while morphological one deals with the grammatical structure of languages;
- 8. conjunctions;
- 9. speech units;
- 10. 12/4;
- 11. paradigmatic;
- 12. discontinuous;
- 13. possessive;
- 14. 1) a national verb; 2) a link verb;
- 15. posteriority;
- 16. TRUE:
- 17. both lexical and grammatical;
- 18. number; case;
- 19. statives;
- 20. personal pronouns; verbs;
- 21. suppletion and inflection;
- 22. pronouns;
- 23. TRUE;
- 24. FALSE:
- 25. to revel morphs;
- 26. lexical;
- 27. grammatical morpheme;
- 28. to form new grammatical forms
- 29. lexeme:
- 30. sentence;
- 31. Nouns:
- 32. Possessive:
- 33. Paradigmatic;

- 34. regular ones form their past tense by means of (e)d, irregular ones-by other means;
- 35. notional ones are used as any part of a sentence; the auxiliary ones are used to form different grammatical forms of notional words;
- 36. modal verbs express the speakers' attitude to the action expressed by notional verbs, while functional ones help the notional verbs to express their different grammatical forms;
- 37. predicates which consist of a link verb and predicative;
- 38. suppletion;
- 39. causative;
- 40. mood:
- 41. mood;
- 42, tense:
- 43. TRUE;
- 44. indicative mood:
- 45. in the first component;
- 46. TRUE;
- 47. the qualitative ones have degrees of comparison while relative ones do not;
- 48. it is the relation between two or more words which have equal rank;
- 49. consists of a leading and adjunct words;
- 50. the doer of the action and the second expresses action;
- 51. similar grammatical forms;
- 52. a head word that requires the second one to be in certain grammatical form;
- 53, without any grammatical connector;
- 54. of morphology and syntax;
- 55. general grammatical meaning which consists of at least two particular meanings which have their own means of expression;
- 56. theme is something known but rheme represents a new information;
- 57. content and expression sides;
- 58. word meaning;
- 59. syntactic meaning;
- 60. TRUE;
- 61. TRUE;
- 62. the syntagmatic relations between syntactic units;
- adverbial, objective and attributive;
- 64. phrase;

Kitobning to'liq shaklini kutubxonadan so'rang