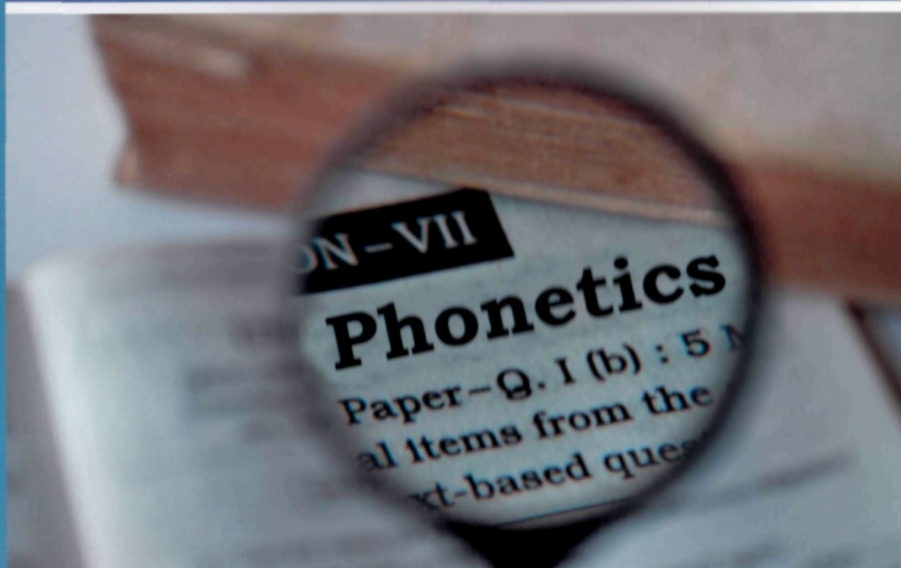


G. Bakieva, Z. Salieva

**LANGUAGE SKILL:**  

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**SPEAKING<sup>1</sup>**



**ЎЗБЕКИСТОН РЕСПУБЛИКАСИ ОЛИЙ ВА ЎРТА  
МАХСУС ТАЪЛИМ ВАЗИРЛИГИ**

**ЎЗБЕКИСТОН ДАВЛАТ ЖАҲОН ТИЛЛАРИ  
УНИВЕРСИТЕТИ**

**G. Bakieva, Z. Salieva, X. Samigova**

**LANGUAGE SKILL:**

# **SPEAKING**

**1**

**ТОШКЕНТ  
«O‘ZKITOBSAVDONASHRIYOT»  
2019**

ЎДК: 811.111(075.8) (575.1)

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Ўқув қўлланма №ИТД-1, А-1-219 “Таълим тизимида хорижий тил (инглиз) йўналишидаги олий таълим муассасаларида умумевропа компетенциялари (CEFR) бўйича С1, даражасини эгаллашни таъминлайдиган ўқув-услубий мажмуа яратиш” номли амалий лойиха доирасида бажарилган.

Ўзбекистон давлат жахон тиллар университети Илмий-методик кенгашининг 2017 йил 11-апрельдаги 5-сонли баённомаси

Ўзбекистон давлат жахон тиллар университети Илмий кенгашининг 2017 майдаги баённомаси билан тасдиқланган ва нашрга тавсия этилган

This course book is written for the first year students. The aim of the manual is to make students actually want to communicate focusing on speaking in broad range of contexts.

Мазкур ўқув қўлланма филологик йўналишда таҳсил олаётган биринчи босқич талабалар учун мўлжалланган. Ўқув қўлланманинг мақсади талабаларнинг гапириш кўникмасини айнан турли хил мавзуларини ёритиб бериши орқали ривожлантиришдан иборат.

ЎДК: 811.111(075.8) (575.1)



**REVIEW**  
**on the course book “Listening and Speaking” compiled by UzSWLU authors’**  
**group**

Given course book on “Listening and Speaking” is an excellent resource for the students, as it meets the priorities stated by the Decree of the first President of the Republic of Uzbekistan “on measures to further improvement foreign language learning system” 18/75 from December 10, 2012. The decree is aimed at the upbringing of harmoniously developed, highly educated, modern-thinking young generation.

The book “Listening and Speaking” written and submitted by UzSWLU authors’ group is intended for English Language students at the University of World Languages.

The course book fully meets the requirement of the program and curriculum in this subject. As suggested by its title, the book is concerned with the skill and sub skills of listening in English. The main aim is to develop students’ listening and speaking skills.

Even though, one is receptive and second is productive skill, the integration of these skills help students to develop their real life skills. As, in real life situation listening and speaking always come together. Students are able to reply if they understand the message.

Teaching listening and speaking skills has become vital to learning a second language. The following book is good starting point to develop these skills as, it presents tasks that helps to learn and develop some strategies like:

- identify sequence markers
- identify key words
- distinguish between positive and negative statements.



This book provides meaningful opportunities for students to talk for a range of purposes in different type of discourse. It also provide strategies that may be helpful, in contextually authentic situations.

The analysis of the book showed that it fully meets modern requirements, educational standards, curricula and especially the use of appropriate information, which is authentic and contextualized. Exercises are designed by providing a context, that make students to think critically and act as in real life.

The book presents the broad analysis of the tasks that focus on the development of the listening and reading skill of the students. It clearly demonstrates the basic understanding and presents the successful tips.

*The book is well structured and contains all necessary components. Well written instructions and explanations allow learners to relate theory to practice throughout the process. The content is relevant, meaningful and supportive of the modern requirements. Though there are some spelling and grammar mistakes, the course book on “Listening and Speaking” can be recommended for approval to the teaching process.*

Reviewers:

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# Unit 1

## People and personalities

### Lesson 1

#### Talents

**1. Read the quotes about talented people. Which do you like best/least? Share your opinion with your group mates.**

*Great things are accomplished by talented people who believe they will accomplish them.*  
(Warren Bennis)

*Comparison is waste of energy. Every individual is unique with unique talents.  
Find your passion and live your best life (Lailah Gifty Akita)*

*I have no special talent. I am only passionately curious (Albert Einstein)*

*Talent without working hard is nothing (Cristiano Ronaldo)*

**2. Look at the pictures below and tell in what sphere they are talented.**



**3. Read the text about people who were talented of all the times. Fill the gaps with appropriate words from the box.**

corpus, polymath, incredible, extraordinary, discoveries, inventors,  
significant, intelligent, scholars



Each of us has many different talents. Some of us are very famous with singing, drawing, playing a musical instrument, mathematics, physics and others. Such people are individuals who are well knowledgeable in many areas and are called – \_\_\_\_\_ (polymath). There are descriptions of four most talented people of all time.

Aristotle was one of the most \_\_\_\_\_ (extraordinary) polymaths who've ever lived. He was a Greek philosopher who had writings covering subjects such as zoology, ethics, biology, politics, government, rhetoric, theater, music, logic, physics, poetry and metaphysics. Many \_\_\_\_\_ (discoveries) are credited to him, such as the syllogism, logic, reason and the golden mean.

Amir Timur was the most talented man to ever rule any country in the world. On top of government and politics, he also showed interests in architecture, inventions, writing and books. He was also considered extraordinarily \_\_\_\_\_ (intelligent) not only intuitively but also intellectually. In Samarkand and his many travels, Timur, under the guidance of distinguished \_\_\_\_\_ (scholars), was able to learn the Persian, Mongolian, and Turkic languages. More importantly, Timur was characterized as an opportunist.

Leonardo da Vinci wasn't also an \_\_\_\_\_ (incredible) artist, but also one of the most interesting \_\_\_\_\_ (inventors) who've ever lived. Some of his ideas include the theory plate tectonics, the calculator, solar power, tank and the helicopter, on top of painting the popular Mona Lisa and The Last Supper.

Ibn Sino (Avitsena) was a polymath who is regarded as one of the most \_\_\_\_\_ (significant) thinkers and writers of the Islamic Golden Age. Of the 450 works he is known to have written, around 240 have survived, including 150 on philosophy and 40 on medicine. Besides philosophy and medicine, Avicenna's \_\_\_\_\_ (corpus) includes writings on astronomy, alchemy, geography and geology, psychology, Islamic theology, logic, mathematics, physics and poetry.

**1. Join another pair. Think about other talented people in the world with him/her and share your ideas with your class.**

**2. Work in groups and discuss the questions.**

1. What do you think about talents?
2. Are talents inborn or acquired?
3. Is it ability or skill?

(Tips)

Talent - something you are naturally good at and enjoy doing, like drawing, singing, dancing or using technology

Ability - a characteristic you have, such as a good listener, talker, happy

Skill - the ability to do a particular task that comes from natural aptitude, training or practice

**3. Listen to the people talk. Match the names of the people with their talents.**

1.Nodir	a) Singing
2.Sayora	b) Learning languages
3.Bobir	c) Art
4.Sabina	d) Cooking

**4. Read the list of talents and circle the ones that apply for you. Add other talents that you think may be missing.**

**WHAT ARE YOU GOOD AT?**

Singing	Sewing	Drawing	Cooking and preparing meals	
Dancing	Knitting	Learning the language		
Crafts	Sport	Writing stories and poems		



**5. Work in groups. Share your talents with your group mates.**

Homework

**Work in groups. Think about very talented person. List his/her talented qualities down. Describe his/her appearance, nationality, his/her talented qualities to the class.**

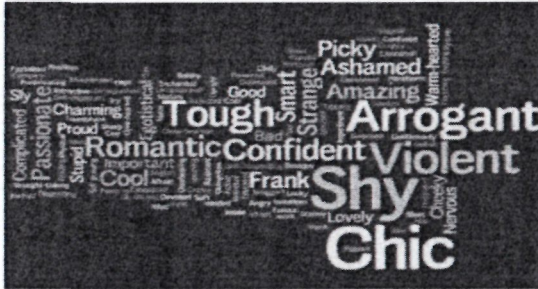
<b>Talented person name:</b>
<b>Who am I?</b>

## Lesson 2

### Personalities traits

#### Lead-in

1. Look at the picture. Work in pairs. Read the personality traits and divide them into positive and negative traits. Share your opinions with your class.



Positive traits	Negative traits

2. Read the sentences. Which statements suit to you? Tick one that is true for you.

#### Tell me about yourself

- You avoid shoving others what you are feeling.
- You cannot stand waiting for people.
- You like to make a daily schedule.
- You enjoy spending hours on the phone.
- You like to accomplish goals.
- You don't mind listening to people's problems.
- You are interested in visiting unusual places.
- You like finding solutions to problems.

- You enjoy spending your time with friends.

**Compare your statements with your partner. How are they different?**

**3. Work in groups. Use the statements in activity 2 and explain personality traits below. You can give additional examples.**

impatient	reserved	talkative	
organized	practical	romantic	
ambitious	sympathetic	sociable	

*E.g. An impatient person is one who cannot stand waiting for people.*

**4. Work in pairs. Find out personality traits that you have in common and different one.**

A: Oh dear, can you tell me about yourself?

B: Well, I am very responsible person.

A: Great! So am I. I do my work in time and I always help people...

B: So, I do the same, I like.....

**Tips**

Agree	Disagree
So, am I.	I am not at all like that
So do I.	Really? I don't
I do, too.	Oh, I can
Neither can I.	That's not true for me

**5. Answer the questions below. How do you feel about these things? Discuss it with your partner.**

- Do you take after your mother or your father? \_\_\_\_\_
- Who are you most similar to in your family? \_\_\_\_\_
- What would your ideal romantic partner be like? \_\_\_\_\_
- Can you describe your best friend? \_\_\_\_\_
- Can you describe a favorite actor or actress? \_\_\_\_\_
- Is there anything you would like to change about your appearance? \_\_\_\_\_
- How would you describe your personality? \_\_\_\_\_
- How similar are you to your parents? \_\_\_\_\_



Homework

6. Work in pairs. Do you agree or disagree that people change over time. Speak about your family members characteristic traits. Is there any changes or no? Discuss it with your partner.

Family member	Personal trait	Doesn't change	Changed