

**ENGLISH GRAMMAR:  
THEORY AND USAGE**

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M 19

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Ministry of Higher and Secondary Education of the Republic of Uzbekistan by its Order № 107 from March 14, 2012, recommended it as a text-book for students of Foreign Languages Departments of Universities and Pedagogical Institutes.

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## Preface

In preparing this book it has been the purpose of the author to make a concise students' grammar of English, designed for learning in high schools in which, there is need of a systematic course in the subject.

Attempts have been made to tell or acquire a little history, prescription, description of the English language, and mainly its grammar. The author's aim is to capture not only practical and theoretical, but pedagogical goals in teaching.

From the first items the students are introduced to the notions-language as a whole and its components, the way of forming various types of usage of morphological and syntactical units, then their peculiar properties.

So, too, under grammatical categories – number, case, gender, tense, aspect, order, determiners, etc.; the notions of emotives, statives, syntax of parts of speech, syntax of one-member, elliptical sentence structures and so on, the various uses and approaches are mentioned.

In morphological and certain syntactical matters will be found abundant material for elaboration; where grammatical terms and treatment are introduced in advance of later concepts; the teacher will give such oral explanation as may be supposed necessary.

Many of the ideas presented by the author in this treatise are not new. They are part of general tradition of grammar by classic linguists in Britain that goes back to E.Allen, R.Lowth, L.Murray, A.Mason, H.Sweet, O.Espersen, E.Kruisinga, H.Poutsma, A.Nichols, A.Pooley, B.Vorlat and Russian scholars L.V.Scherba, B.A.Ilyish, L.S.Barkhudarov, B.Khaimovich, B.Rogovskaya and others. Even the details of certain exercises can be found in their publications.

Thanks to their laborious contribution the English language was studied step by step descriptively, prescriptively and scientifically. Though the author's views and observations include both in the presentation and publications, much of the information given is derived from the numerous sources quoted in the references.

The author agrees with those scholars that, if one wishes the youngsters to know what an apple is, the best way is to show them the apple rather than to try to give an idea of it after the manner of the book.

English theoretical grammar book consists of a preface, three chapters, summaries to morphological and syntactical components, glossary of linguistic terms, topics for discussion in seminars and exercises for them and references.

**Part I** is intended to provide some theoretical knowledge of notions – language, detailed approach to the dichotomy of language and speech, the notion of grammar, the historical overview of the foundations of grammar, grammar repertoire of grammatical means for the formulation of ideas.

**Part II** is intended to the review of parts of speech. In some cases the matter has been reset and certain items have been expanded for the need of modern times. The aim is to supply the student with such information which will enable her/him to form judgments on some diverse grammatical controversies.

**Part III** refers to the matters of syntax, which consists of more detailed prescriptive, descriptive and pedagogical guide for would-be teachers and philologists.

In composing this treatise the author holds the view «learning by doing», i.e. the theoretical concepts should be acquired by doing the supplied exercises for each item of the theoretical grammar.

The questions for topics have been compiled under the various sections to which they refer, as a further help to students. They will help to foster her/his competence in facing problems of grammar.

The exercises are presented to intend not only to stimulate the students' intelligence, but in many cases to familiarize with the «infinite variety» of expressions found in literature.

The author is firm in his belief that the exercises given for morphology and syntax in analysis should be oral rather than written for the help in understanding the seminars questions.

The book is an attempt to present the essentials of English grammar in a form of suitable for understanding and a pedagogical guide in high schools. The acquisition of the grammatical structure of the language in a complex way theoretically, practically and pedagogically will meet the requirements of the subject as they are today.

The students who follow this course, under intelligent teacher or professors, may not only lay the foundation of a rational knowledge of English, but improve their scope of this matter, which to be made effective in his/her own use and presenting the language.

In the making of this book I have had the hearty cooperation of some of my colleagues in the English department, Prof. T.Q.Sattarov, Prof. U.Q.Yusupov, Prof. J.J.Jalolov, Prof. M.Rasulova, Dr. A.Sadikov, Dr. A.Ismailov, Dr. G.Satimov, whose sound scholarship has contributed no little to greater conciseness and accuracy of statements.

I am very grateful to Miss Dilrabo Alimova who has typed the treatise for the composition of the book.

A.G.M.

### **Preface to the Second Edition**

In general the struture of the text-book remains saame as that of the first edition. A number of small changes have been made through-out.

They are in the part I to the levels of language; in the part II to the grammatical structure of English (grammatical inflexion).