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**“TA'LIM SIFATINI TA'MINLASHNING
ILG'OR USULLARI:
MUAMMO VA YECHIMLAR”**

XALQARO ILMIY-AMALIY ANJUMAN

MATERIALLAR TO'PLAMI

**“ADVANCED METHODS OF ENSURING
QUALITY OF EDUCATION:
PROBLEMS AND SOLUTIONS”
CONFERENCE PROCEEDINGS**

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YECHIMLAR” MAVZUSIDAGI XALQARO ILMIY-AMALIY ANJUMAN
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**INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE
ADVANCED METHODS OF ENSURING QUALITY OF EDUCATION: PROBLEMS AND
OPPORTUNITIES**

ANJUMAN ISHTIROKCHILARIGA QUTLOV

Assalomu alaykum, hurmatli mehmonlar, konferensiya ishtirokchilari!

O'zbekiston Respublikasi Prezidenti Shavkat Mirziyoyev 2022-yilning 20-dekabr sanasida Oliy Majlis va O'zbekiston xalqiga Murojaatnomasida "Ta'lim sifatini oshirish – Yangi O'zbekiston taraqqiyotining yakkayu yagona to'g'ri yo'lidir" deya ta'kidladi.

Shubhasiz, ta'lim sifatini oshirish mamlakatimiz kun tartibida turgan dolzarb masalalardan biridir. Zero, buning zahirida mamlakatni rivojlangan davlatlar qatoriga olib chiqishga qodir bo'lgan yetuk mutaxassislarni yetishtirish masalasi mavjud.

Shu jihatdan, O'zbekiston Prezidenti Shavkat Mirziyoyev o'z Murojaatnomasida ta'limni "Yangi O'zbekiston uchun eng katta investitsiya" deb ta'kidlagani chuqur strategik ahamiyatga ega.

So'ngi yillarda Yangi O'zbekistonda ta'lim sohasini rivojlantirish, Uchinchi Renessansni yaratish, bu jarayonda sohani tubdan isloh qilish bo'yicha yangi tizim shakllandi. Ta'lim sohasida jahon ta'lim standartlariga faol integratsiyalashuvini ta'minlash uchun oliy ta'lim muassasalarining ta'lim sifatini oshirish va innovatsion rivojlantirishga qaratilgan ishlar amalga oshirildi. Kadrlar salohiyatini yuksaltirish masalalari qaytadan ko'rib chiqildi. Oliy ta'lim muassasalari bitiruvchilarining ish bilan ta'minlanishi real statistik tahlillar bilan ko'rsatila boshlandi. OTMning shaffoflik indeksleri shakllantirildi.

Inson omiliga, kadrlar tayyorlash malakasiga bo'lgan e'tibor va ehtiyojning oshib borishi, ta'lim bozoridagi raqobatni kuchayib borayotganligi ta'lim sifatini mukammal darajada tashkillashtirish talabini qo'yimoqda.

Mamlakatimizda oliy ta'limni isloh qilishning ustuvor yo'nalishlarini belgilash, zamonaviy bilim va yuksak ma'naviy-axloqiy fazilatlariga ega, mustaqil fikrlaydigan yuqori malakali kadrlar tayyorlash jarayonini sifat jihatdan yangi bosqichga ko'tarish, oliy ta'limni modernizatsiya qilish kabi qator amaliy vazifalarni bajarishni taqozo etmoqda.

O'zbekiston Respublikasi oliy ta'lim tizimini 2030-yilgacha rivojlantirish Konsepsiyasida ham oliy ta'lim muassasalarida o'quv jarayonini bosqichma-bosqich kredit-modul tizimiga o'tkazish; xalqaro tajribalardan kelib chiqib, oliy ta'limning ilg'or standartlarini joriy etish, jumladan o'quv dasturlarida nazariy bilim olishga yo'naltirilgan ta'limdan amaliy ko'nikmalarni shakllantirishga yo'naltirilgan ta'lim tizimiga bosqichma-bosqich o'tish; oliy ta'lim mazmunini sifat jihatidan yangi bosqichga ko'tarish, ijtimoiy soha va iqtisodiyot tarmoqlarining barqaror rivojlanishiga munosib hissa qo'shadigan, mehnat bozorida o'z o'rnini topa oladigan yuqori malakali kadrlar tayyorlash tizimini yo'lga qo'yish; oliy ta'lim muassasalarining akademik mustaqilligini ta'minlash kabi dolzarb masalalar ijrosini ta'minlash maqsadida Samarqand davlat chet tillar institutida "TA'LIM SIFATINI TA'MINLASHNING ILG'OR USULLARI: MUAMMO VA YECHIMLAR" mavzusidagi ilmiy-amaliy anjuman o'tkazilmoqda.

Mazkur konferensiya to'plamiga jami tushgan maqolalar soni 200 taga yaqin bo'lib, shundan 50 dan ortig'i xorijiy maqolalardir. Bugungi xalqaro anjumanda xorijiy davlatlardan, xususan Rossiya, Tojikiston, Qozog'iston, Qirg'iziston, Ispaniya, Hindiston, Turkiya, Indoneziya, Misr, AQSh, Italiya kabi davlatlardan Xalqaro universitetlar reytingida munosib o'ringa ega xorijiy OTMlar vakillari o'z tadqiqotlari va xorijiy tajribalari bilan ishtirok etishadi. Biz uchun muloqot, tajriba almashish va hamkorlik muhim.

Anjumanda shu masalalar qatori masofaviy ta'lim tizimida zamonaviy o'qitish usullarining dolzarb muammolari, ta'limda innovatsion metodikalarni rivojlantirishning global muammolari va ularning yechimlari, zamonaviy ta'limda innovatsion yondashuvlar va yangi tendensiyalar, turli sohadagi fanlarni o'qitishda samarali metodlardan foydalanishning tamoyillari va shu kabi masalalar muhokama qilinadi.

O'ylaymanki, ushbu xalqaro ilmiy-amaliy anjumanda muhokama qilinayotgan dolzarb masalalar o'z yechimini topadi. Anjuman yakunida ishlab chiqilgan taklif, tavsiya va xulosalar ta'lim sifatini jahon andozalariga mos ravishda oshirishga, ta'limning yuqori sifatli tuzilmasini yaratishga munosib hissa qo'shadi, degan umiddaman.

Anjuman ishiga muvaffaqiyatlar tilab, ishtirokchilarga, xususan xorijiy mamlakatlardan va respublikamizning oliy ta'lim muassasalaridan tashrif buyurgan mehmonlarimizga o'z minnatdorchiligimni bildiraman.

SamDCHTI rektori v.v.b.

**f.f.n., professor
F.Ruzikulov**

STRUCTURAL ANALYSIS OF POTTERY TERMS IN ENGLISH AND TAJIK LANGUAGES

D. Narzullaeva¹, Sh. Jahongirov²

Abstract:

The article investigates structural analysis of pottery terms in English and Tajik languages on the basis of morphological method of term formation.

Key words: pottery terms, morphology, syntactic method, compound words, analysis.

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Pottery vocabulary and terminology are a special part of the lexical composition of each language. It has an inseparable connection with many branches of production, a representative of people and human thinking. Words and terms of this lexical stratum, known in the language system as pottery terminology, are reflected in the works of historians and ethnographers who devoted their works to this or that particular craft. The study of compound words in both languages has a long history, and linguists expressed their opinion about this method of word formation in different periods of language development.

So, below all compound terms related to the pottery industry collected in the research process, based on the above-mentioned classification, were grouped as follows: compound terms. The formation of compound terms is considered one of the most productive types of term formation, they are mainly formed from equal roots by different ways and means, expressing different meanings; compound-mixed terms. In the system of Tajik pottery terminology there are a number of complex terms, which are fundamentally different from compound and compound-complex terms. Such compound terms consist of two or more bases and word-forming affixes. With this method, new terms are created from different word combinations and constructions with the help of affixes. Compound terms are formed from two or more bases and a term-forming suffix. These types of compound words are created based on certain patterns such as:

Noun+noun+suffix: kulogari, safolgari, ko'zagari, kosagari are formed from the real nouns kulol, safol, kosa, noun -gar, suffix -i: kulol+gar+i, safol+gar+ī, kōza+gar+ī, kosa+gar+ī, kosa+gar+ī. Kulgarī is the profession of a potter or potter: kosagari - shugli kosagar; kosasozi, kosataroshi. With the help of this model, mixed adjectives referring to the potter's wheel were formed: nim+charkh+i. In the system of pottery terminology there is a limited number of terms created on the basis of the mentioned model and expressing the meaning of this or that profession: kum+buz+chi.

Noun+present noun+base of the verb+suffix: This model is used to form compound nouns and adjectives. The compound nouns kosasozi, kosataroshi are formed from the substantives kosa, gil, poshna, gul, the present verb bases soz, tarosh, kun, bur, parto and

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the suffix -i: kosa+soz+i, kosa+tarosh+i, kosa+tarosh+i, gil+kun+i, poshna+bur+i, gul+parto+i, etc. From the nouns ob, otash, choi, non, sang, po'g'an, the present bases of the verbs ho'r, gir, qo'sh, kun, shikan, bar, mol, paz and the suffix -ak the names of household articles are formed: ob+ho'r+ak, otash+gir+ak, choi+qo'sh+ak, non+kun+ak, sang+shikan+ak, ro'g'an+gira+ak, etc.

adverb+noun+suffix: past+nul+ak. In this model, only the word pastno'lak was observed, meaning "a vessel whose spout is located in its lower part".

Noun+noun+suffixes -a and -chi: yak+dast+a, du+go'sh+a, chil+ob+chi. This model is widely used in the formation of compound adjectives.

Adjective + present base of the verb + suffix: zard+paz+i, kabut+gar+i.

In the languages under study, the syntactic mode of term formation is considered to be one of the productive ways or modes of term formation, in the creation of which the components are connected to each other through various syntactic links. Pottery term-word combinations consist of two or more words, components which are linked together by grammatical means and denote complex concepts. Components of the majority of pottery terms, arising from different words, are connected with each other on the basis of subordinating relations, because word-combinations, like words, belong to the group of nominative means of language and reflect the relationship between objects and phenomena, attributes and actions.

Terminology is an integral part of language and includes specific concepts that, along with commonly used words, can express the rise and fall of the culture of each people and nation. In this regard, it can be noted that the lexical composition of the language is in a state of continuous development and evolution, which leads to its enrichment. When unifying and systematizing the terms of this or that field taking into account some criteria related to the issues of terminology and borrowing terms, terminologists need to pay special attention to the peculiarities of this widely used language unit. In our opinion, the establishment and definition of uniform requirements to terms by scientists and linguists is not quite correct, because the only feature that distinguishes a word of general use from a term is its use in a particular field. One of the main features of a term is its use in a specific field and comprehensibility for specialists in this field. One of the distinctive features of pottery terminology is its practical and meaningful connection with other fields such as chemistry and mineralogy, culture and crafts. In addition to the above notions, it should be noted that the system of pottery terminology of the above languages represents not only simple, derivative and complex terms, but is also saturated with numerous terms-phrases. In the system of pottery terminology of Tajik and English languages there are some terms that epitomize the daily activities of pottery specialists. Tajik and English pottery terms are the product of the art of professional potters. This high art continues up to the present time, is in the stage of development and has become one of the most important decorative and artistic arts.

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