

Ministry of Higher Education, Science and Innovations
of the Republic of Uzbekistan



**“TA'LIM SIFATINI TA'MINLASHNING
ILG'OR USULLARI:
MUAMMO VA YECHIMLAR”**

XALQARO ILMIY-AMALIY ANJUMAN

MATERIALLAR TO'PLAMI

**“ADVANCED METHODS OF ENSURING
QUALITY OF EDUCATION:
PROBLEMS AND SOLUTIONS”
CONFERENCE PROCEEDINGS**

OF INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE

**Samarkand,
2-3 May 2024**

International Scientific and Practical Conference
ADVANCED METHODS OF ENSURING QUALITY OF EDUCATION:
PROBLEMS AND OPPORTUNITIES

May 2-3, 2024, Samarkand, Uzbekistan
Conference Proceedings

JA Inkwell Publishing House
Arizona, USA

**“TA’LIM SIFATINI TA’MINLASHNING ILG’OR USULLARI: MUAMMO VA
YECHIMLAR” MAVZUSIDAGI XALQARO ILMIY-AMALIY ANJUMAN
MATERIALLARI**
2024-yil 2-3-may

**CONFERENCE PROCEEDINGS
OF THE INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE
“ADVANCED METHODS OF ENSURING QUALITY OF EDUCATION:
PROBLEMS AND OPPORTUNITIES”
May 2-3, 2024**

**СБОРНИК МАТЕРИАЛОВ
МЕЖДУНАРОДНОЙ НАУЧНО-ПРАКТИЧЕСКОЙ КОНФЕРЕНЦИИ
“ПЕРЕДОВЫЕ МЕТОДЫ ОБЕСПЕЧЕНИЯ КАЧЕСТВА
ОБРАЗОВАНИЯ: ПРОБЛЕМЫ И РЕШЕНИЯ”
2-3 мая 2024 г.**

INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE
ADVANCED METHODS OF ENSURING QUALITY OF EDUCATION: PROBLEMS AND
OPPORTUNITIES

Advanced Methods of Ensuring Quality of Education: Problems and Opportunities.
Conference Proceedings (2nd part). JA Inkwell Publishing, May 2-3, 2024, Samarkand,
Uzbekistan.
329 pp.

Uzb: “Ta’lim sifatini ta’minlashning ilg’or usullari: muammo va yechimlar”
mavzusidagi xalqaro ilmiy-amaliy konferensiya materiallar to’plami (2-qismi), 2024-yil
2-3-may - S.: JA Inkwell Publishing, 2024. – 329 b.

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**INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE
ADVANCED METHODS OF ENSURING QUALITY OF EDUCATION: PROBLEMS AND
OPPORTUNITIES**

ANJUMAN ISHTIROKCHILARIGA QUTLOV

Assalomu alaykum, hurmatli mehmonlar, konferensiya ishtirokchilari!

O'zbekiston Respublikasi Prezidenti Shavkat Mirziyoyev 2022-yilning 20-dekabr sanasida Oliy Majlis va O'zbekiston xalqiga Murojaatnomasida "Ta'lim sifatini oshirish – Yangi O'zbekiston taraqqiyotining yakkayu yagona to'g'ri yo'lidir" deya ta'kidladi.

Shubhasiz, ta'lim sifatini oshirish mamlakatimiz kun tartibida turgan dolzarb masalalardan biridir. Zero, buning zahirida mamlakatni rivojlangan davlatlar qatoriga olib chiqishga qodir bo'lgan yetuk mutaxassislarni yetishtirish masalasi mavjud.

Shu jihatdan, O'zbekiston Prezidenti Shavkat Mirziyoyev o'z Murojaatnomasida ta'limni "Yangi O'zbekiston uchun eng katta investitsiya" deb ta'kidlagani chuqur strategik ahamiyatga ega.

So'ngi yillarda Yangi O'zbekistonda ta'lim sohasini rivojlantirish, Uchinchi Renessansni yaratish, bu jarayonda sohani tubdan isloh qilish bo'yicha yangi tizim shakllandi. Ta'lim sohasida jahon ta'lim standartlariga faol integratsiyalashuvini ta'minlash uchun oliy ta'lim muassasalarining ta'lim sifatini oshirish va innovatsion rivojlantirishga qaratilgan ishlar amalga oshirildi. Kadrlar salohiyatini yuksaltirish masalalari qaytadan ko'rib chiqildi. Oliy ta'lim muassasalari bitiruvchilarining ish bilan ta'minlanishi real statistik tahlillar bilan ko'rsatila boshlandi. OTMning shaffoflik indeksleri shakllantirildi.

Inson omiliga, kadrlar tayyorlash malakasiga bo'lgan e'tibor va ehtiyojning oshib borishi, ta'lim bozoridagi raqobatni kuchayib borayotganligi ta'lim sifatini mukammal darajada tashkillashtirish talabini qo'yimoqda.

Mamlakatimizda oliy ta'limni isloh qilishning ustuvor yo'nalishlarini belgilash, zamonaviy bilim va yuksak ma'naviy-axloqiy fazilatlariga ega, mustaqil fikrlaydigan yuqori malakali kadrlar tayyorlash jarayonini sifat jihatdan yangi bosqichga ko'tarish, oliy ta'limni modernizatsiya qilish kabi qator amaliy vazifalarni bajarishni taqozo etmoqda.

O'zbekiston Respublikasi oliy ta'lim tizimini 2030-yilgacha rivojlantirish Konsepsiyasida ham oliy ta'lim muassasalarida o'quv jarayonini bosqichma-bosqich kredit-modul tizimiga o'tkazish; xalqaro tajribalardan kelib chiqib, oliy ta'limning ilg'or standartlarini joriy etish, jumladan o'quv dasturlarida nazariy bilim olishga yo'naltirilgan ta'limdan amaliy ko'nikmalarni shakllantirishga yo'naltirilgan ta'lim tizimiga bosqichma-bosqich o'tish; oliy ta'lim mazmunini sifat jihatidan yangi bosqichga ko'tarish, ijtimoiy soha va iqtisodiyot tarmoqlarining barqaror rivojlanishiga munosib hissa qo'shadigan, mehnat bozorida o'z o'rnini topa oladigan yuqori malakali kadrlar tayyorlash tizimini yo'lga qo'yish; oliy ta'lim muassasalarining akademik mustaqilligini ta'minlash kabi dolzarb masalalar ijrosini ta'minlash maqsadida Samarqand davlat chet tillar institutida "TA'LIM SIFATINI TA'MINLASHNING ILG'OR USULLARI: MUAMMO VA YECHIMLAR" mavzusidagi ilmiy-amaliy anjuman o'tkazilmoqda.

Mazkur konferensiya to'plamiga jami tushgan maqolalar soni 200 taga yaqin bo'lib, shundan 50 dan ortig'i xorijiy maqolalardir. Bugungi xalqaro anjumanda xorijiy davlatlardan, xususan Rossiya, Tojikiston, Qozog'iston, Qirg'iziston, Ispaniya, Hindiston, Turkiya, Indoneziya, Misr, AQSh, Italiya kabi davlatlardan Xalqaro universitetlar reytingida munosib o'ringa ega xorijiy OTMlar vakillari o'z tadqiqotlari va xorijiy tajribalari bilan ishtirok etishadi. Biz uchun muloqot, tajriba almashish va hamkorlik muhim.

Anjumanda shu masalalar qatori masofaviy ta'lim tizimida zamonaviy o'qitish usullarining dolzarb muammolari, ta'limda innovatsion metodikalarni rivojlantirishning global muammolari va ularning yechimlari, zamonaviy ta'limda innovatsion yondashuvlar va yangi tendensiyalar, turli sohadagi fanlarni o'qitishda samarali metodlardan foydalanishning tamoyillari va shu kabi masalalar muhokama qilinadi.

O'ylaymanki, ushbu xalqaro ilmiy-amaliy anjumanda muhokama qilinayotgan dolzarb masalalar o'z yechimini topadi. Anjuman yakunida ishlab chiqilgan taklif, tavsiya va xulosalar ta'lim sifatini jahon andozalariga mos ravishda oshirishga, ta'limning yuqori sifatli tuzilmasini yaratishga munosib hissa qo'shadi, degan umiddaman.

Anjuman ishiga muvaffaqiyatlar tilab, ishtirokchilarga, xususan xorijiy mamlakatlardan va respublikamizning oliy ta'lim muassasalaridan tashrif buyurgan mehmonlarimizga o'z minnatdorchiligimni bildiraman.

SamDCHTI rektori v.v.b.

**f.f.n., professor
F.Ruzikulov**

THEORETICAL ISSUES OF POTTERY TERMINOLOGY IN TAJIK AND ENGLISH LANGUAGES

*D. Narzullaeva*¹

Abstract:

The article investigates theoretical issues of terminology, history of study and opinions of scholars in this field, sources of formation of pottery terms in Tajik and English languages, etymological analysis of some pottery terms, thematic classification of terms.

Key words: pottery terms, terminology, linguistics, a word, a phrase.

doi: <https://doi.org/10.2024/6zwo8e84>

Term and its explanation in linguistic sources provides information about the origin of the theory of term and terminology, its development and study in linguistics, as well as analyzes and reviews the opinions and research results of linguists on this problem. A term occupies a special place in the lexical composition of each language and differs from other linguistic units by some distinctive functional, lexico-semantic, morphological and stylistic-nominative features. One of the characteristic features of a term is its structural organization. As a result of continuous development of science and technology in the conditions of globalization, each specific branch has its own terminology. Each term is an element of language, which has a specific scientific essence and with its special features is easily distinguished from commonly used words [1; 18].

In our opinion, a term is a word and a phrase combination related only to one sphere, and its difference from commonly used words is manifested only in the context of a sentence or a branch text. Like a word, it is capable of having multiple meanings and synonymy, as well as homonymy.

Basic concepts of pottery terminology in scientific and historical sources interprets the issues of formation and evolution of pottery terms. Since its inception, mankind has dealt with clay and soil and people have made various products necessary for life from them [4; 78]. Pottery shards, pottery are found wherever excavations are conducted and countless studies have been published on the nature of pottery in a particular historical monument by scientists, archaeologists, art historians, chemists, and representatives of various fields of science [3; 85].

If we consider the history of the origin of pottery terms, the vocabulary and terms of that period can be classified into two main periods:

1. Terms and term combinations of the hand pottery period. The origin story of this period is still unclear and there is debate among historians about its terminology. Basically, pottery activities of this period were carried out by hand and consisted of the following terms and term combinations: gil - clay, zarf - vessel; mahsuloti safoli - earthenware, ware; ko'ra - kiln; safolgari - pottery; charkhi kuloli - potter's wheel (clay, ware, pottery, kiln,

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pottery, potter's wheel). Most of the terms mentioned are used in the form of term combinations.

2. Terms and term combinations referring to the period of the use of the potter's wheel. According to historians, mankind invented the potter's wheel 3500 years B.C., and with it was born a new era in the technology of clay processing and pottery making. Different countries around the world still make products using the potter's wheel. The vocabulary and terms that were popular during this period are kulol, humdon, tano'rsozi, kuloli dasti, hok, mahsuloti kuloli, hoki kulol, hokkanak. If we look at the morphological structure of the named terms, most of them are used today in the form of word combinations created by means of syntactic connection.

Sources of formation of pottery terms of Tajik and English languages analyzes those sources that occupy a special place in the formation and development of pottery terms of Tajik and English languages. The role of historical-geographical, scientific and artistic works, as well as dictionaries is very great in the formation and development of pottery terms, and the most popular of them are: "Tojikon" (Tajiks) [Gafurov, 2020], "Pictorial Archaeological Dictionary" [Savvonidi, 1995], "Pottery of Central Asia" [Peshchevereva, 1959], "Ceramics of Tajikistan" [Peschevereva, 1959], "Ceramics of Tajikistan" [Odinaev, 2018], etc.

Etymological analysis of some key pottery terms in the compared languages, in which some key pottery words and terms are analyzed in terms of etymology. In this section, the terms: gil, kulol, k̄yza, d̄ylcha, k̄yra, pot, potter, clay, cup, kiln (clay, potter, jug, scoop, kiln) were compared in terms of their etymological features. From the etymological analysis of the above mentioned English terms it became known that they originate from Latin (cup, kiln, base, flux); Greek (beaker); German (clay, bowl, wheel, slip, ware, fettle, fire, quill, rib, sand, wire); French (pot, soil, plate, vase, cover, pitcher, bat, enamel, cone, flamble, lustre, lute, mold, pinch, porcelain, bique); French (pot, soil, plate, vase, cover, pitcher, bat, enamel, cone, flamble, lustre, lute, mold, pinch, porcelain, bique); Danish (dish, spoute, flint) and Italian, and today form part of the vocabulary of English.

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