



**O'ZBEKISTON RESPUBLIKASI
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATIONS OF THE REPUBLIC
OF UZBEKISTAN
МИНИСТЕРСТВО ВЫСШЕГО ОБРАЗОВАНИЯ, НАУКИ И ИННОВАЦИЙ
РЕСПУБЛИКИ УЗБЕКИСТАН**

**SAMARQAND DAVLATI CHET TILLAR INSTITUTI
SAMARKAND STATE INSTITUTE OF FOREIGN LANGUAGES
САМАРКАНДСКИЙ ГОСУДАРСТВЕННЫЙ ИНСТИТУТ ИНОСТРАННЫХ ЯЗЫКОВ**



**"MADANIYATLARARO MULOQOTNI RIVOJLANITIRUVCHI OMILLAR:
YECHIMLAR, AN'ANALAR VA INNOVATSIYALAR" MAVZUSIDAGI
XALQARO ILMIY-AMALIY ANJUMANI
MATERIALLARI**

**THE PROCEEDINGS
OF THE INTERNATIONAL SCIENTIFIC-PRACTICAL CONFERENCE ON THE
TOPIC "FACTORS THAT FOSTER INTERCULTURAL DIALOGUE: SOLUTIONS,
TRADITIONS, AND INNOVATIONS"**

**МАТЕРИАЛЫ
МЕЖДУНАРОДНОЙ НАУЧНО-ПРАКТИЧЕСКОЙ КОНФЕРЕНЦИИ НА ТЕМУ
"ФАКТОРЫ РАЗВИТИЯ МЕЖКУЛЬТУРНОГО ДИАЛОГА: РЕШЕНИЯ,
ТРАДИЦИИ И ИННОВАЦИИ"**

**2026-yil 17-aprel
April 17, 2026**

**O'ZBEKISTON RESPUBLIKASI
OLIIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

SAMARQAND DAVLATI CHET TILLAR INSTITUTI

**MADANIYATLARARO MULOQOTNI
RIVOJLANTIRUVCHI OMILLAR:
YECHIMLAR, AN'ANALAR VA
INNOVATSIYALAR**

Ingliz tili nazariyasi kafedrasida

Ilmiy maqolalar to'plami

2-TOM

Samarqand

17-04-2026

**MINISTRY OF HIGHER EDUCATION, SCIENCE AND
INNOVATIONS OF THE REPUBLIC OF UZBEKISTAN**

SAMARKAND STATE INSTITUTE OF FOREIGN LANGUAGES

**FACTORS THAT FOSTER
INTERCULTURAL DIALOGUE:
SOLUTIONS, TRADITIONS, AND
INNOVATIONS**

Department of Theory of English Language

Collection of scientific articles

VOLUME 2

Samarqand



**INTERNATIONAL SCIENTIFIC PRACTICAL CONFERENCE
ON THE TOPIC "FACTORS THAT FOSTER
INTERCULTURAL DIALOGUE: SOLUTIONS, TRADITIONS,
AND INNOVATIONS"**

TABLE OF CONTENTS

No	Paper Title	Author Name	Page No
SECTION III			
COMBINATION OF LANGUAGE AND QUALITY EDUCATION IN TEACHING METHODS			
1.	RAQAMLI JAMIYAT QURISHDA FALSAHIY YONDASHUVLAR	G'aybullayev Otabek	5
2.	MA'NAVIYAT VA MA'RIFATING TALIM TIZIMIDAGI O'RNI	Maxmudova Muyassar Najiyeva Sojida	7
3.	YOZMA NUTQ KOMPETENSIYASI TUSHUNCHASINING NAZARIY ASOSLARI VA UNING LINGVODIDAKTIK TALQINI	Hakan Aydoğan Absalamov Xiloliddin	10
4.	GLOBAL PEDAGOGIES IN LOCAL CLASSROOMS: UNDERSTANDING THE DYNAMICS OF POLICY BORROWING	Louis Train	12
5.	EFL STUDENTS' PERCEPTIONS OF VOCABULARY RETENTION IN A CAMBRIDGE CURRICULUM CLASSROOM	M.Iqbal Farabi Sufi Jamaluddin Nasution Narzullaeva Dilnoza	15
6.	ASSESSING LANGUAGE DEVELOPMENT IN AN AI-DRIVEN WORLD	Amin Dehghan	24
7.	ДИНАМИКА МЕЖКУЛЬТУРНОГО ДИАЛОГА ВО ФРАНКУЗСКОЙ КУЛЬТУРЕ: ТРАДИЦИЯ ГИБРИДИЗАЦИИ И ТРАНСФОРМАЦИЯ КУЛЬТУРНОЙ ИДЕНТИЧНОСТИ	Тоирова Дилфуза	27
8.	СЕМАНТИЧЕСКИЕ И ПРАГМАТИЧЕСКИЕ ОСОБЕННОСТИ КОНЦЕПТА «ПУТЕШЕСТВИЕ»	Гузь Мария Мамаджанова Камола	30
9.	РОЛЬ ЭЛЕКТРОННЫХ СРЕДСТВ ФОРМАТИВНОГО ОЦЕНИВАНИЯ В ПРОЦЕССЕ ПРЕПОДАВАНИЯ АРАБСКОГО ЯЗЫКА КАК ВТОРОГО	Сотводдиев Сирожиддин	31
10.	FOREIGN LANGUAGE TEACHING IN THE PROCESS OF INTERCULTURAL COMMUNICATION	Kholmaradova Leyla Shelestova Tatyana	34
11.	ЖАНРОВАЯ ЭВОЛЮЦИЯ ИСТОРИЧЕСКОГО РОМАНА В ЗАПАДНОЙ И ВОСТОЧНОЙ ЛИТЕРАТУРАХ	Мусинова З.Т. Ансори Парвина	36
12.	IMPORTANCE OF FOREIGN LANGUAGE IN MEDICINE	Shariq Athar Masoodi	39
13.	РОЛЬ ПРЕПОДАВАТЕЛЯ В РАЗВИТИИ НАВЫКОВ МЕЖКУЛЬТУРНОЙ КОММУНИКАЦИИ ПРИ ОБУЧЕНИИ ИНОСТРАННОМУ ЯЗЫКУ	Гузь Мария Азизкулова Гульноза	42
14.	INNOVATION TALIM SHAROHIIDA BO'LAJAK	Ochilova Nilufar	44



	O'QITUVCHILARNI O'QITISHDA LEKSIK KO'NIKMA LARNING PSIXOLOGIK TAVSIFI VA ULARNING O'ZARO FAOLIYATINING TABIATI	Anseri Parvina	
15.	SELF-ASSESSMENT AS A TOOL FOR ENHANCING LEARNER AUTONOMY	Rustamova Shahnoza	46
16.	GAMIFICATION AS A METHOD OF MOTIVATING YOUNG LEARNERS IN ENGLISH LANGUAGE CLASSES (GRADES 2-3)	Qozaqova Ma'rifat	48
17.	ENHANCING CRITICAL THINKING THROUGH COMMUNICATIVE LANGUAGE TEACHING IN EFL CLASSROOMS	Vafaeva Zarrina	50
18.	TEACHING A FOREIGN LANGUAGE THROUGH THE LENS OF LINGUISTIC AND SOCIOLINGUISTIC COMPETENCE DEVELOPMENT	Gulieva Elhara Sohel Mansouri	52
19.	ОЦЕНКА ВЛИЯНИЯ ДИДАКТИЧЕСКИХ И Р НА УРОВЕНЬ РЕЧЕВОГО ВЗАИМОДЕЙСТВИЯ ОБУЧАЮЩИХСЯ	Пиримкулова Садокат Гузъ Мария	54
20.	OILAVIY ZO'RAVONI IKKA QARSHI KURASHISHNING XALQARO HUQUQIY ASOSLARI	Ganiyev Shuhrat	57
21.	AI-BASED TECHNOLOGIES IN ASSESSING ENGLISH LANGUAGE SKILLS	Khodjiev Zuhrad	59
22.	ОПТИМИЗАЦИЯ УРОКОВ РУССКОГО ЯЗЫКА НА ОСНОВЕ ИНТЕРАКТИВНЫХ МЕТОДОВ В ОБРАЗОВАНИИ	Марунов Шухрат	61
23.	THE ROLE OF INNOVATIVE METHODS IN TEACHING GERMAN AS A SECOND FOREIGN LANGUAGE: EFFECTIVENESS AND ANALYSIS	Ergashev Ilhom Khuseynova Zaynura	63
24.	IMPROVING ENGLISH WRITING SKILLS THROUGH THE PEER FEEDBACK METHOD	Nuriddinova Fotima Shamsiddinova Munira	64
25.	NEYRODIDAKTIK YONDASHUV ASOSIDA INGLIZ TILINI O'QITISHDA KOGNITIV FAOLLIKNI RIVOJLANTIRISH	Ne'matova Nigora	66
26.	IMPROVING ENGLISH SPEAKING SKILLS THROUGH THE DEBATE METHOD	Nuriddinova Zuxra Khuseynova Zaynura	69
27.	GENDER LINGVISTIKASIDA EMOTSIONAL QAILAMNING LINGVOPRAGMATIK VA KOGNITIV XUSUSIYATLARI (INGLIZ VA O'ZBEK TILLARI MISOLIDA)	Hagberdiyeva Gulrux	72
28.	NEMIS VA O'ZBEK MAQOLSHUNOSLIGINING RIVOJLANISH DAVRLARI	Saparova Guldasta	76
29.	CONCEPTUALIZING WRITTEN DISCURSIVE COMPETENCE IN LANGUAGE EDUCATION	Xomutova Shahrizoda	77
30.	INTERNALIZATION AND LANGUAGE LEARNING: A PEDAGOGICAL PERSPECTIVE	Asrorova Ozoda	80
31.	O'SMIRLARGA (13-16 YOSH) INGLIZ TILINI O'RGATISHDA QO'LLANILADIGAN INNOVATSIYALAR VA METODLAR	Xasanova Nozanin	82



32.	UMUMTA'LIM MAKTABLARIDA INGLIZ TILINI O'QITISHDA INTERFAOL METODLARDAN FOYDALANISH SAMARADORLIGI	Abdiyeva Muxlisa	86
33.	THE ROLE OF SOCIAL MEDIA IN SHAPING THE DEVELOPMENT OF LANGUAGE SKILLS	Abduraxmonova Ruxshona	89
34.	APPROACHES TO TEACHING WRITING IN SECONDARY SCHOOL	Nazareva Vazira	91
35.	THE IMPACT OF SOCIAL MEDIA ON LANGUAGE SKILLS DEVELOPMENT	Abduraxmonova Ruxshona	94
36.	INNOVATIVE ARTIFICIAL INTELLIGENCE TECHNOLOGIES IN TEACHING ENGLISH	Abdilakimova Umida	96
37.	DEFINITION AND COMPONENTS OF WRITTEN SPEECH COMPETENCE	Qamariddinova Nozima	98
38.	TIL O'RGANISHDA MOTIVATSIYANING O'RNI	Burxonova Sarvinov	100
39.	PROMOTING STUDENT WELL-BEING AND MENTAL HEALTH IN MODERN EDUCATION	Keldiyeva Kibriyo	102
40.	MAKTABGACHA TA'LIM TIZIMIDA O'YIN FAOLIYATINING AHAMIYATI	Jo'rayeva Sevinch Bo'tayeva Zarnigorxon	104
41.	SO'Z BOYLIGINI OSHIRISHNI O'QITISH USULLARI	Qodirova Robiya Musurmonova Marjona	106
42.	PSYCHOLOGICAL AND LINGUISTIC BASES OF WRITING SKILLS	Nuraliyeva Rushana	109
43.	THE ROLE AND IMPORTANCE OF RESEARCH METHODOLOGY IN MODERN EDUCATION	Pirnazarova Dilnura	112
44.	ОСОБЕННОСТИ ПРЕПОДАВАНИЯ АНГЛИЙСКОГО ЯЗЫКА ПОДРОСТКАМ (13–16 ЛЕТ)	Тиллаева Сабрина	113
45.	INGLIZ TILINI O'RGANISH JARAYONIDA KO'P UCHRAYDIGAN XATOLIKLARGA YECHIM	Botirboyeva Shahrizoda Ravshanova Shahzoda Mavlonkulova Anisa	115
46.	ASSESSMENT AS A TOOL FOR INCLUSIVE EDUCATION	Turayeva Shaxzoda	119
47.	UNCOVERING STUDENT DIFFICULTIES IN ENGLISH ACQUISITION: A MIXED METHODS INVESTIGATION	Sobirova Umidabonu	120
48.	GAMIFICATION STRATEGIES IN ELT: ENHANCING STUDENT ENGAGEMENT AND VOCABULARY RETENTION	Abduvaliyeva Gavhar Erkinova Visola Elomonova Mahliyo	123
49.	THE ROLE OF ARTIFICIAL INTELLIGENCE IN MODERN EDUCATION	Kamolova Jasmina	125
50.	THE EFFECT OF ONLINE LEARNING ON ENGLISH LANGUAGE EDUCATION	Almaxamatova Zarnigor	126
51.	THE USE OF THE GRAMMAR TRANSLATION METHOD IN MODERN EDUCATION SYSTEMS	Anjiyeva Sevinch Maxmudova Sevinch Baxromdjonova Dilafroz	128
52.	EFFECTIVE STRATEGIES FOR LEARNING ENGLISH	Amonova Sevinch Shamsiyeva Sevinchoy	130
53.	XORIJY TILLARNI O'QITISHDA MAKTAB	Isomiddinova Kuxinur	132

	AMALIYOTIDA QO'LLANILADIGAN ZAMONAVIY METODLARNING SAMARADORLIGI	Qevmiddinova Mehribon Nematullayeva Bahorey	
54.	UMUMTA'LIM MAKTABLARIDA O'QITISH USULLARINI TAKOMILLASHTIRISH YO'LLARI	Sa'dullayeva Zuhra Shirinova Maftunabonu Ibrohimova Kumush Murodova Shahzoda	134
55.	XORRIY TIL LARNI O'QITISHDA AXBOROT TEKNOLOGIYALARIDAN FOYDALANISHNING APZALLIKLARI	Umarova Gulshanam	136
56.	METHODOLOGY OF SOCIAL RESEARCH IN THE CONTEXT OF ENGLISH LANGUAGE LEARNING	Shodmonova Zuxra	137
57.	EFFECTIVE METHODS FOR IMPROVING SPEAKING SKILL IN LEARNING ENGLISH	Abdiyeva Farida Abduvaliyeva Navruza	140
58.	THE MAIN STAGES OF SCIENTIFIC RESEARCH AND THEIR SIGNIFICANCE	Bexbudjonova Mavlyuda Toxirova Moxinur	142
59.	PEDAGOGICAL RECOMMENDATIONS FOR EFFECTIVE USE OF SOCIAL MEDIA IN LANGUAGE LEARNING	Abdurahmonova Ruxshona	144
60.	INCORPORATING STORYTELLING TECHNIQUES TO ENHANCE VOCABULARY ACQUISITION IN YOUNG LEARNERS	Abutolibova Rushana Akmalova Ruxshona	145
61.	GLOBAL MUAMMOLAR ASOSIDA INGLIZ TILIDA MUHOKAMA (DISCUSSION) KO'NIKMASINI RIVOJLANTIRISH	G'aniyeva Farangiz	148
62.	TEACHING A FOREIGN LANGUAGE BASED ON MODERN LINGUODIDACTIC PRINCIPLES	Abdukadirova Marjona Safarova Sitara Qo'shshayeva Ziraxol	150
63.	A MIXED METHODS STUDY OF EMI STUDENTS' LANGUAGE NEEDS AND ACADEMIC DIFFICULTIES IN UNIVERSITY CONTEXTS	Sobirova Marjona	153
64.	MODERN APPROACHES TO LANGUAGE TEACHING FOR YOUNG TRANSLATION SPECIALISTS	Abdukhaliyeva Chehroz Kholmuradova Leyla	156
65.	DIGITAL ASSESSMENT TOOLS IN EVALUATING ENGLISH LANGUAGE LEARNERS	Abduxaliyeva Moxinur Baxshilloeva Sabrinabonu	157
66.	TEACHING FOREIGN LANGUAGES WITHIN THE FRAMEWORK OF THE LINGUOCULTURAL APPROACH	Kholmuradova Leyla Obloqulova Fotima	159
67.	INNOVATIVE WAYS TO TEACH FIGURATIVE LANGUAGE THROUGH LITERATURE	Suyunov Bobur Mardonova Laylo Zaynura Khuseynova	160
68.	DEVELOPING INTERCULTURAL COMMUNICATIVE COMPETENCE THROUGH PRAGMATIC APPROACHES IN EFL CLASSROOMS	Tagayeva Umida Ruziyeva Umida Shamsiddinova Munira	163
69.	ИННОВАЦИОННЫЕ СПОСОБЫ ОБУЧЕНИЯ ОБРАЗНОМУ ЯЗЫКУ ЧЕРЕЗ ЛИТЕРАТУРУ	Маманиязова Нодира Кузиева Марям	165
70.	KOMMUNIKATIV METOD ORQALI INGLIZ TILINI O'QITISH SAMARADORLIGI	Nurmatmatova Madina	168



71.	ZAMONAVIY TA'LIM TIZIMIDA INKLYUZIV TA'LIMNING O'RNI	Baxrillayeva Shahrizoda	172
72.	ESL LEARNERS' SPEAKING CHALLENGES AND EFFECTIVE METHODS	Aliqulova Mohira	175
73.	O'ZBEK VA INGLIZ TILLARIDA FRAZEOLOGIZMLARNING QIYOSIY TAHLILI	Abdusattarova Sabrina	177
74.	DEVELOPING READING, LISTENING, SPEAKING, AND WRITING SKILLS THROUGH MODERN PEDAGOGICAL APPROACHES	Asrorova Yulduz	179
75.	LINGUODIDACTIC INNOVATIONS OF THE 21 st CENTURY	Baltabayev Ixtiyor	181
76.	THE ISSUE OF PRESERVING STYLISTIC DEVICES AND ACHIEVING STYLISTIC EQUIVALENCE IN TRANSLATION (IN LINGUISTICS)	Ergasheva Bahor Fayzulloeva Gulasal	183
77.	THE ROLE OF READING, LISTENING, SPEAKING, AND WRITING IN LANGUAGE DEVELOPMENT THROUGH MODERN PEDAGOGICAL APPROACHES	Bekpo'lateva Zilola Utashova Mohinur	185
78.	ZAMONAVIY TA'LIMDA SINFDAN TASHQARI FAOLIYATLAR VA INNOVATSION YONDASHUVLARNING AHAMIYATI	Eshnazarova Farangiz Xolbozarova Muxlisa Narziyeva Ruxshona	187
79.	MINIMIZING TRANSLATION IN ENGLISH LANGUAGE TEACHING: A COMPREHENSIVE PEDAGOGICAL FRAMEWORK	Botirboyeva Shahrizoda Mavlonkulova Anisa Ravshanova Shahrizoda	189
80.	MODERN PEDAGOGICAL METHODS IN TEACHING ENGLISH	Jontemirova Marjona Shomurodova Ruxshona	195
81.	MODERN APPROACHES IN TEACHING ENGLISH	Fayzullayev Kamronbek Toshmurodov Dilshod	196
82.	CHET TILLARINI O'QITISHDA INNOVATSION TEKNOLOGIYALAR	Raxmatullayeva Mehinabonu	199
83.	EFFECTIVE METHODS FOR TEACHING ENGLISH PRONUNCIATION: A COMPREHENSIVE ANALYSIS OF MODERN APPROACHES	Farxodova Ruxshona	201
84.	BO'G'CHA VA MAKTABGACHA BO'LGAN YOSHDAGI BOLALARGA INGLIZ TILI GAMFIKATSIYA ORQALI O'RGATISH	Irisova Mohigul	203
85.	INTEGRATING LANGUAGE SKILLS IN THE EFL CONTEXT OF UZBEKISTAN: CHALLENGES AND PEDAGOGICAL IMPLICATIONS	Matchonova Shahrizoda	206
86.	MICROLEARNING AS AN INNOVATIVE APPROACH IN MODERN EDUCATION	Mamadaliyeva Gulzoda Urakova Dilshoda Abduraimova Parized	208
87.	CHET TILINI O'RGANISHDA GRAMMATIKANING ROLI QOIDALAR ASOSIDA YOKI TABIIY YO'L BILAN	Kamoljonova Farangiz	212
88.	ONLAYN VA AN'ANAVIY USULDA INGLIZ TILINI O'RGANISH	Karimova Ruxshonabegim	215



89.	INGLIZ TILINI O'RGATISHDA O'YINGA ASOSLANGAN USULARNING METODIK JIHATLARI	Khamrokulova Nigina	218
90.	THE ROLE OF SOCIAL-EMOTIONAL LEARNING IN TEACHING ENGLISH AS A FOREIGN LANGUAGE	Kenjayeva Charos Sayfullayeva Gulzoda	220
91.	THE ROLE OF PERSONAL DEVELOPMENT IN ACADEMIC, PROFESSIONAL AND SOCIAL LIFE	Kaxramonova Sevara Yunusova Sabrina	222
92.	USING TASK-BASED LEARNING IN ESP CLASSROOMS	Lapasova Zarifa Hakimova Dilduza	226
93.	INTERNET SLANG AND ITS ROLE IN CONTEMPORARY COMMUNICATION	Muzaffarova Sarvinoz	229
94.	THE ROLE OF INNOVATIVE METHODS IN MODERN EDUCATION	Muxiddinova Diyora Bakirova Dildorabonu	232
95.	THE ROLE OF INTERACTIVE TEACHING METHODS IN ENHANCING STUDENT ENGAGEMENT	Norboyeva Laylo Jumanova Rayhona	234
96.	THE ROLE OF THE COMMUNICATIVE LANGUAGE TEACHING METHOD IN DEVELOPING STUDENTS' SPEAKING SKILLS	Qarshiyeva Zulfizar Turdiyeva Sevinch Ibragimova Nozani	238
97.	THE EFFECTIVENESS OF GROUP WORK IN LANGUAGE TEACHING	Negmatova Maftuna Baxtiyoreva Gulmira Nizomova Mashxura	239
98.	DARSLARDA KREATIV MASHQALAR O'QUVCHILAR DIQQATINI QANDAY JALB QILISH MUMKIN?	Norjigitova Aminaxon Baxriddinova Vazira Toirova Charos Nuriddinova Nafosat	241
99.	THE MAIN STAGES OF SCIENTIFIC RESEARCH AND THEIR SIGNIFICANCE	Orazbaeva Rano Arizeva Kamshat	243
100.	O'ZBEKISTON TALIM TIZIMIDAGI ZAMONAVIY ISLOHOTLAR YUTUQLAR, YANGILIKLAR VA ISTIQBOLLAR	Norqulova Sokina Sayfiddinova Laylo Boyniyozova Asilabonu	244
101.	THE EFFECTIVENESS OF CLIL (CONTENT AND LANGUAGE INTEGRATED LEARNING) IN TEACHING ENGLISH: AN EXPERIMENTAL ANALYSIS	Shodmonova Shakhriyoda	246
102.	DATA COLLECTION METHODS IN SOCIAL RESEARCH FOR ENGLISH LANGUAGE LEARNING	Solehiddinova Marjona	248
103.	THE IMPORTANCE OF VOCABULARY IN TEACHING ENGLISH	Sapaeva Shukurjon Saidova Muqaddas	250
104.	THE ROLE OF SPEAKING IN LANGUAGE LEARNING	Sherbekova S.B.	252
105.	XXI ASRDA TILNING YO'QOLISHI VA QAYTA TIKLANISHI	Safarova Marjona Burxonova Gulshanam Eshquvvatova Gulshanam	254
106.	INKLYUZIV TALIMNING PSIXOLOGIK VA IJTIMOIY AHAMIYATI	Sa'dullayeva Ruxshona	256
107.	DATA COLLECTION METHODS, INSTRUMENTS AND PROCEDURES	Rustamova Vazira	258
108.	CHET TILLARNI O'RGATISHDA MILLIY QADRIYATLARNI TIL ORQALI O'RGATISHNING	Shodikulova Vazira	260



NAZARIY VA AMALIY ASOSLARI			
109.	HIGH BAND READING STRATEGIES: THE ART OF SKIMMING AND SCANNING	Sharipova Ozoda Bakirova Zinura	263
110.	USING STORYTELLING TO ENHANCE VOCABULARY ACQUISITION IN YOUNG LEARNERS	Zaynidanova Zarina	265
111.	IBRAT ACADEMY – ZAMONAVIY TA'LIMNING INNOVATSION VA SAMARALI MODHI	Yorbeikova Gulsevar	268
112.	DESIGNING TASK BASED INTEGRATED LISTENING AND SPEAKING ACTIVITIES TO ENHANCE COMMUNICATIVE COMPETENCE IN EFL CLASSROOMS	Raxmatullayeva Mohinur Matlabova Sug'diyona Muxammadiyeva Gavxar Normurodova Kumushoy Po'latova Chehrona	270
113.	XORIJY DAVLATLARDA TA'LIM TIZIMI	Utayeva Durdona	272
114.	INKLYUZIV TA'LIMNING AFZALLIKLARI VA AHAMIYATI	Saitmuradova Tursunoy	274
115.	ZAMONAVIY TA'LIMDA INNOVATSION METODLARDAN FOYDALANISHNING AHAMIYATI	Qo'chqorova Munisa	276
116.	MAKTAB TA'LIM TIZIMIDA INGLIZ TILINI O'QITISHNING ZAMONAVIY VA INNOVATSION METODLARI	Norbo'tayeva Charos Fayzullayeva Yoqutxon Kayumova Muxlisa	279
117.	TEACHING PRONUNCIATION BY USING INNOVATIVE METHODS IN LANGUAGE LEARNING	Shavkatova Guljahon	281
118.	CHET TILLARNI O'RGANISHDA MOTIVATSIYA VA SAMARALI USULLAR	Hagberdiyeva Barchinoy	283
119.	MODERN SCIENTIFIC APPROACHES TO LANGUAGE LEARNING	Karomatova Kamola	285
120.	INGILIZ TILI DARSLARIDA KOMMUNIKATIV YONDASHUVNING SAMARADORLIGI (The effectiveness of the communicative approach in English lessons)	Abdurahmonova Dilebar Fayzullayeva Munavvar	287
121.	THE ROLE AND IMPORTANCE OF ARTIFICIAL INTELLIGENCE IN THE EDUCATION SYSTEM	Orolova Sevinch Mardonova Laylo	290
122.	HOW TO OVERCOME PROCRASTINATION IN UNIVERSITY LIFE	Axtamova Samira Abdusamatova Marjona Komiljonova Mashkura	294
123.	METHODS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE	Polvonova Dildora Jumayeva Sevara Babaqulova Charos	296
124.	RASMIY-IDORAVIY USLUB VA HUIJATCHILIK TILINING LINGVISTIK-FUNKSIONAL TAHLILI	Matyokubova Laylo Nurmamatova Pekiza	299
SECTION IV			
METHODOLOGY OF LINGUISTIC RESEARCH AND TRANSLATION ART			
125.	ITIMOIY TARMOQLARDAN FOYDALANISH MADANIYATI VA ETIKASI	Kurahmedov Azamat	302



126.	SHARI NODYENING "JAN SBOGAR" VA "ADEL" ROMANI QAHRAMONLARI TAQDIRI	Qarshibayeva Uljan Ансори Парвана	304
127.	HARBIY XIZMATCHIL ARNING MILITARY AXLOQIY IDEALLARI UZIMOYI TIZIMNING MANAVIY-AKSIOLOGIK ASOSI SIFATIDA	Mo'minov Fazliddin	308
128.	DIDACTIC AND COGNITIVE POTENTIAL OF ARTIFICIAL INTELLIGENCE TOOLS IN DEVELOPING WRITTEN COMMUNICATIVE COMPETENCE	Absalomov Khiloliddin Ravinder Gargesh	311
129.	SOCIO-PSYCHOLOGICAL CHARACTERISTICS OF DOMESTIC VIOLENCE IN SOCIETY	Ganiyev Shukhrat	313
130.	НАРШАХИДИНИ "ТАРИХИ БУХОРО" АСАРИЛА ҚОРАХОНИЙЛАР ДАВРИ МАСЪУЛИ ВА МАДРАСА ҚУРИЛИШИЛАРИ	Одинаев Наим	315
131.	COMPARATIVE-TYPOLOGICAL ASPECT OF THE STUDY OF THE CATEGORY OF DENIAL	Saloxiddinov Manuchehr Shamsiddinova Munira	320
132.	CHET TILINI O'QITISHDA PEDAGOGI ARNING KASBIY KOMPETENSIYALARI	Allayorova Nilufar	324
133.	ABU RAYHON BERUNIYNING "QADIMGI XALQ LARDAN QOLGAN YODGORI LKILAR" ASARIDA II MIY METODOLOGIYA KOMPATIV VA XRONOLOGIK YONDASHUVLAR TAHLILI	Xusainova Shaxnozabonu	326
134.	INGLIZ TILI TALIMIDA GENDER TENGLIK TAFAKKURINI SHAKLLANTIRISHNING INNOVATSION PEDAGOGIK TEXNOLOGIYALARI	Allayorova Noila	328
135.	KASBIY KOMMUNIKATIV KOMPETENSIYANI RIVOJLANTIRISHDA KONTEKSTGA ASOSLANGAN O'QITISHNING NAZARIY AMALIY ASOSLARI	Karimov Yunus	331
136.	XORITIY TIL O'QITUVCHISINING KASBIY KOMPETENSIYALARI	Karimov Abror	335
137.	INNOVATIVE COMMUNICATIVE AND STRATEGIC APPROACHES TO ENHANCING INDEPENDENT LEARNING IN PRIMARY ENGLISH EDUCATION	Karimova Marjona	337
138.	BO'LAJAK O'QITUVCHILARDA RAQAMLI KOMPETENSIYANI SHAKLLANTIRISH METODIKASI	Xidirova Dildora	339
139.	THE IMPACT OF SOCIAL NETWORKS ON LISTENING AND SPEAKING SKILLS	Adhamova Asila	343
140.	AXBOROT TEXNOLOGIYALARI TERMINLARI	Bozorova Shahzoda	345
141.	DIFFICULTIES IN ENGLISH SPEAKING	Axmadova Dilbar Raxmatova Nazokat Norboyeva Azima	347
142.	THE ROLE OF AGE DIFFERENCES IN THE DEVELOPMENT OF TEACHING MATERIALS	Abdurasulova Nilufar Hafizova Dilnura Elmurodova Shaxzoda	349
143.	DIGITAL MEDICINE, TELMEDICINE AND GENETIC RESEARCH	Abdurasulova Parvina	352
144.	AGE AND COGNITIVE CHARACTERISTICS OF SENIOR STUDENTS	Ortiqova Nafisa	353
145.	PROJECT BASED LEARNING FOR INTEGRATING LANGUAGE AND SUBJECT CONTENT	Maxmasaidova Mohiruy Hamidjonova Hilela Jumaniyozova Saodat	356
146.	SELF-STUDYING AS AN EFFECTIVE LEARNING METHOD IN MODERN EDUCATION	To'ychiyeva Dilshoda Abduqaxxarova Malika Umarova Ruxshona	359



147.	INGLIZ TILINI O'RGATISHDA QO'LLANILADIGAN DIDAKTIK VA INTERFAOL O'YINLAR	Jo'rayeva Sevinch Bo'tayeva Zarnig'eron	362
148.	MADANIYATLARARO MULOQOT VA CHEK TILLARINI O'QITISHDA KASBIY KOMPETENSIYALARNING AHAMIYATI	Mahmudjonova Ruhshonabonu Xayrullayeva Oygul Mannonova Munisa	364
149.	THE RELATIONSHIP BETWEEN LANGUAGE AND CULTURE	Zayniyeva Dillola	367
150.	SOCIAL MEDIA AS A CONTEMPORARY COMMUNICATION ENVIRONMENT	Turayeva Shaxzoda	370
151.	THE ROLE OF COMMUNICATIVE LANGUAGE TEACHING (CLT) IN MODERN EDUCATION	Farxodova Shaxinabonu Rafiqova Orasta Deniyorova Umida	372
152.	EKOLOGIYA VA ATROF-MUHIT MUAMMOLARI	Bozorboyeva Sharlo Vohideva Lobar Mardonova Laylo	374
153.	PROFESSIONAL COMPETENCIES OF A FOREIGN LANGUAGE TEACHER	Yarlakapova Shahnoza Raxmatullayeva Nozima Ilyasova Mahliyo	377
154.	TYPES OF DATA COLLECTION METHODS AND THEIR USE IN LEARNING ENGLISH	Safoyeva Lobar	379
155.	TYPES OF DATA COLLECTION METHODS AND THEIR USE IN LEARNING FOREIGN LANGUAGES	Raxmonova Marjena	382
156.	MODERN TOPICS IN SCIENTIFIC RESEARCH AND THEIR DEVELOPMENT	Shomurodov Muhammadjon Metinov Jamshid Rajapboyev Abduvali	384
157.	BOSHLANG'ICH SINIF O'QUVCHILARIDA KOGNITIV KOMPETENSIYALARINI SHAKLLANTIRISHNING PEDAGOGIK PSIXOLOGIK ASOSLARI	Ganiyeva Nafisa	386
158.	ABDULLA QODIRIY ROMANLARIDA MILLIYLIK O'ZLIK MASALALARI	Ahmadova Ozoda	388
159.	THE INFLUENCE OF AGE ON SECOND LANGUAGE ACQUISITION	Arifdjanova Intizer	390
160.	THE HUMANISTIC HEART: USING COMMUNITY LANGUAGE LEARNING (CLL) TO REDUCE AFFECTIVE FILTERS IN SCHOOL LEARNERS	Uralboyeva Malika	392
161.	SYSTEMATIC ASSESSMENT IN EVALUATING EFL STUDENTS' KNOWLEDGE	Abdinamatova Malika Asqarova Sabinajonu	394
162.	IMPROVING ENGLISH LANGUAGE EDUCATION THROUGH RELIABLE ASSESSMENT METHODS	Asqarova Sabinajonu Abduxalilova Moxinur	396
163.	INGLIZ TILINI O'RGATISHDA O'YINGA ASOSLANGAN USULLARNING METODIK JIHATLARI	Abdurasulova Xumera Isfandiyorova Azizaxon	398
164.	XORRIY DAVLATLARDA TATLIM TIZIMI	Amrilloyeva Shaxzoda	400



165.	TA'LIMDA AN'ANAVIY VA ZAMONAVIY METODLARNING O'RNI	Amonullayeva Dilnura Muhammadiyeva Sitara	403
166.	USING ROLE PLAY TO IMPROVE STUDENT'S CONFIDENCE IN SPEAKING ENGLISH	Avazova Diyora Akramova Durdona Shoindjonova Zarnigor	404
167.	ALTERNATIVE AND INNOVATIVE ASSESSMENT	Axmatova Gulnoza	406
168.	THE IMPORTANCE OF SLEEP IN IMPROVING STUDENTS' ACADEMIC PERFORMANCE	Ergashova Sevinchbonu Buranova Xusnora	408
169.	CHALLENGES IN SYSTEMATIC ASSESSMENT IN ENGLISH LEARNING	Baxshilloeva Sabrinabonu Boboyeva Sevara	410
170.	PSYCHOLOGICAL BARRIERS TO SPEAKING ENGLISH AMONG UZBEK STUDENTS AND METHODS FOR OVERCOMING THEM	Bo'riboyeva Diyora	412
171.	THE ROLE OF FORMAL ASSESSMENT TECHNIQUES IN ENGLISH LANGUAGE LEARNING OUTCOMES	Boboyeva Sevara Abdinamatova Malika	414
172.	INGILZ TILI DARSLARIDA INTERAKTIV METODLARNI QO'LLASHNING SAMARADORLIGI (MAKTAB AMALIYOTI MISOLIDA)	Sadilloeva Risolat Rajabova Ruxshona Islomova Gulsanam	416
173.	EKOLOGIK MUAMMOLARNI O'RGANISH VA ULARGA YECHIM TOPISH	Esanova Vazira	418
174.	XORIJIIY TIL O'QITUVCHISINING KASBIY KOMPETENSIYALARI	Husanova Sevinch Rizoqulova Madina	420
175.	IJTIMOIY TARMOQLARNING YOSHLAR ONGIGA TA'SIRI	Iskandarova Asila Abduhakimova Sitara	422
176.	KOMMUNIKATIV YONDASHUV ASOSIDA DARSLARNI TASHKIL ETISH	Rabbimova Dilnura Alisherova Gulbonu Dusanova Surayyo	424
177.	SHAXSIY IDENTITET VA IJTIMOIY SOLISHTIRISH FENOMENI	Kenjayeva Nilufar	427
178.	MASHINA YORDAMIDAGI TARJUMADA UCHRAYDIGAN AYRIM MUAMMOLAR VA ULARNING YECHIMLARI	Mexriddinova Gulsevar Xamidova Rushana	429
179.	CHET TILI O'QITUVCHISINING KASBIY RIVOJ VA BAHOLASH TIZIMI	Shodmonova Shaxruza	431
180.	RENEWABLE ENERGY AND GLOBAL POWER SHIFT	Shavkatova Jasmina Ashurova Diyora Ibragimova Muxlisa	433
181.	ILMIY TADQIQOT METODOLOGIYASINING NAZARIY ASOSLARI VA AMALIY QO'LLANILISHI	Radjabov Saxat Ixtiyorbekov Oriyon Namozov Tohirbek	436
182.	XORIJIIY TIL O'QITUVCHISINING KASBIY MAHORATI VA TA'LIM JARAYONIDA BAHOLASH TIZIMI	Salimova Sevinch Dilmurodova Umida	438
183.	TA'LIM TIZIMIDAGI DO'LZARB MUAMMOLAR NIMALARDAN IBORAT VA ULARNING YECHIMLARI QANDAY?	Toshpulatova Durdona	440
184.	XXI ASRDA AXBOROTNING KUCHI VA UNING JAMIYATGA TA'SIRI	Toyirova Dilnura	443



185.	TIL O'RGANISH JARAYONIDA MOTIVATSIYANING O'RNI	To'lginaova Nafosat	445
186.	THE EVOLUTION OF TEACHING METHODS AND THEIR INFLUENCE ON CONTEMPORARY EDUCATION	Xolmamatova Parizoda Tursunaliyeva Farangiz Tagayeva Shahnoza	447
187.	YOSHLARNING TA'LIMGA QIZIQISHINI OSHIRISH STRATEGIYALARI	Zaripova Sevara Nasriddinova Gulshoda Rustamova Pekiza	449
188.	DEVELOPING REASONING SKILLS IN EFL WRITING	Umirqulova Zarnigor Eraliyeva Odina	451
189.	LINGUA CULTURAL TEACHING AND LEARNING	Ungalova Durdona	453
190.	WAYS TO DEVELOP COMMUNICATIVE COMPETENCE IN STUDENTS	Xomidova Shaxlo	455
191.	INGLIZ TILI DARSLARIDA RAQAMLI VOSITALARDAN FOYDALANISH USULLARI	Xursanmurodova Mehribon	458
192.	THE ROLE OF MORAL LESSONS IN FAIRY TALES FOR TEACHING LIFE SKILLS AND LANGUAGE SKILLS	Xursanova Karina Baqoyeva Bibihonim	460
193.	METHODS OF ASSESSING ENGLISH LANGUAGE LEARNERS IN THE CLASSROOM	Yangiboyeva Marjona	464
194.	INFORMATION TECHNOLOGIES, DISTANCE EDUCATION, AND ELECTRONIC DIGITAL LEARNING	Yoldosheva Nazokat	467
195.	JAMIYATDA YOSHLARNING O'RNI VA MAS'ULIYATI NAZARIY VA EMPIRIK TAHLIL	Normurodova Mehrangiz	469
196.	KIBER XAVFSIZLIK VA SHAXSIY MA'LUMOTLARNI HIMOYA QILISH	Sultonmurodova Bahar	473
197.	HOW TO IMPROVE COMMUNICATIVE COMPETENCE	Nishonova Umida Nizamiddinova Sarvina Mathkarimova Mahliyo	475
198.	WORD FORMATION PROCESSES IN MODERN ENGLISH: A STUDY OF NEOLOGISMS	Marufeva Dilfuza	477
199.	THE IMPACT OF SOCIAL MEDIA ON TODAY'S ENGLISH VOCABULARY	Ismoilova Asal	479
200.	PROBLEMS OF TRANSLATING NEOLOGISMS IN MODERN LINGUISTICS	Obidjonova Farangiz	482
201.	THE INFLUENCE OF TECHNOLOGY ON MODERN LANGUAGE	Primova Shaxinabonu Hayitova Norgul	486
202.	THE BENEFITS OF LEARNING FOREIGN LANGUAGES	Hayitova Norgul Primova Shaxinabonu	487
203.	XXI ASRDA MAMLAKATLARARO XORIJIY TILLARNI O'QITISHNING DOZARBLIGI VA UNING AHAMIYATI	Avalboyeva Ruhshona Olimova Shahrizoda Annaqulova Guli	489
204.	YOSHLARNING TA'LIMGA QIZIQISHINI OSHIRISH STRATEGIYALARI	Zaripova Sevara Nasriddinova Gulshoda Rustamova Pekiza	491
205.	INGLIZ TILI O'QITUVCHILARINING MAHAIIY GRANTLAR BILAN ISHlashida KASBIY KOMPETENSIYANING ROLI NAZARIY TAHLIL VA AMALIY PERSPEKTIVALAR	Nurmuratov Anvar	494



206.	BADIIY DISKURSDA TASVIRIY VOSEITALARNING LINGVOPOETIK TADQIQI VA AMALIY TAHLILI	Amanova Ruxshona Baratova Samira	499
207.	METAFORA VA O'XSHATISHNING KUNDALIK NUTQDAGI O'RNI	Jalilova Ug'itoy	501
208.	THE IMPACT OF DIGITAL TRANSFORMATION AND ARTIFICIAL INTELLIGENCE ON EDUCATION	Azzamova Nigora Jo'rayeva Nargiza Haqqiyeva Shaxina Rayimqulova Ifora	503
209.	BILINGUALISM IN CHILDREN	Lugmanova Sangina	508
210.	ADVANCING INCLUSIVE EDUCATION IN UZBEKISTAN AND BEYOND	Azzamova Nigora Sunnatova Sug'diyona Shodmonova Dilxiroj Karimova Gulasal	510
211.	THE WRITER AS MEDIATOR: STRATEGIES FOR OVERCOMING COGNITIVE DISSONANCE IN LITERARY TRANSLATION	Zakirova Barno	514



AI-BASED TECHNOLOGIES IN ASSESSING ENGLISH LANGUAGE SKILLS

Khodjleva Zumrad
Teacher of SamSIFL

Abstract: *The rapid development of artificial intelligence (AI) has significantly transformed the field of language education, particularly in the assessment of English language skills. AI-based technologies offer innovative, efficient, and scalable solutions for evaluating learners' proficiency in speaking, writing, reading, and listening. This article explores the role of AI in language assessment, focusing on automated scoring systems, adaptive testing, speech recognition tools, intelligent feedback mechanisms, and the generation of assessment tasks. It also discusses the evolution of assessment practices across three generations and highlights the advantages, challenges, and implications of integrating AI-based assessment within frameworks such as the Common European Framework of Reference for Languages (CEFR). The study emphasizes how AI can enhance objectivity, reliability, and formative assessment while addressing issues of validity and ethics.*

Keywords: *artificial intelligence, language assessment, automated scoring, adaptive testing, assessment generation*

Assessment plays a crucial role in language learning as it measures learners' progress, informs instruction, and supports decision-making in educational systems. Traditional assessment methods, such as paper-based tests and teacher-led evaluations, often face challenges related to subjectivity, time consumption, and limited feedback. With the advancement of artificial intelligence, new opportunities have emerged to improve the assessment of English language skills. AI-based technologies enable automated, data-driven, and personalized assessment processes, aligning with modern educational demands for efficiency, accuracy, and learner-centered approaches. In addition, AI is not only transforming how assessment is conducted but also how assessment tasks themselves are designed and generated. Automated Essay Scoring systems use natural language processing (NLP) and machine learning algorithms to evaluate written texts. Tools such as e-rater (ETS) analyze grammar, vocabulary, coherence, and organization. These systems provide instant feedback, ensure consistency in scoring, and reduce teacher workload, although they may have limitations in evaluating creativity and deeper meaning. AI-powered speech recognition technologies assess pronunciation, fluency, and intonation. Widely used in modern proficiency tests, these systems analyze spoken responses in real time and provide objective scoring aligned with proficiency levels such as those defined by CEFR. Computer Adaptive Testing (CAT) adjusts question difficulty based on learner responses. AI algorithms estimate proficiency levels efficiently, offering personalized assessment experiences, reducing testing time, and increasing measurement precision. AI-based platforms provide continuous assessment through interaction, tracking learner performance, offering formative feedback, and adapting tasks to individual needs. This supports the concept of assessment as an ongoing learning process.

Beyond evaluation, AI plays a critical role in the generation of assessment tasks, enabling dynamic and scalable test design. AI systems generate test items such as multiple-choice questions, gap-fill exercises, and reading comprehension tasks using linguistic patterns and learner data. This ensures a large pool of diverse and level-appropriate questions. AI can create authentic, context-based prompts for productive skills, including role-plays, debates, essays, and real-life communication scenarios aligned with CEFR descriptors. Tasks can be generated in real time based on learner performance, ensuring personalized assessment pathways and supporting formative assessment.

The transformation brought by AI can be better understood within the broader evolution of assessment practices, which have developed through three major generations. The first generation, known as *assessment of learning*, is characterized by traditional, summative approaches that measure learners' knowledge at the end of instruction. These assessments are typically standardized, paper-based, and teacher-controlled, focusing on discrete linguistic elements such as grammar and vocabulary. While this model provides reliability and



comparability, it offers limited insight into communicative competence and rarely supports learning through feedback.

The second generation, referred to as *assessment for learning*, marks a shift toward formative, learner-centered practices. Assessment becomes continuous and integrated into the learning process, with tools such as portfolios, presentations, and project-based tasks. The adoption of frameworks like CEFR strengthens this approach by linking assessment to real-world communication through "Can Do" descriptors. Despite its pedagogical strengths, this generation relies heavily on human judgment, which may affect consistency and objectivity.

The third generation, described as *assessment as learning*, incorporates artificial intelligence and digital technologies into assessment systems. In this stage, assessment is continuous, interactive, and personalized. AI-based tools automatically generate tasks, evaluate performance, and provide immediate feedback. These systems support self-regulated learning by helping learners identify strengths and weaknesses and adjust their learning strategies accordingly. Furthermore, AI ensures consistent application of criteria, making it highly compatible with criterion-based assessment models.

However, the third generation also introduces challenges, including ethical concerns, data privacy issues, and limitations in assessing nuanced aspects of communication such as pragmatics and cultural context. Therefore, modern assessment systems should integrate elements from all three generations, combining standardization, pedagogical effectiveness, and technological innovation.

AI-based assessment offers several important advantages:

Objectivity and reliability: Reduces human bias and ensures consistent scoring. **Immediate feedback:** Enhances learning through timely responses. **Scalability:** Enables assessment of large numbers of learners. **Data-driven insights:** Supports informed pedagogical decisions.

Despite its benefits, AI-based assessment presents several challenges:

Validity concerns: Difficulty in assessing communicative and pragmatic competence. **Ethical issues:** Data privacy and algorithmic bias.

Over-reliance on technology: Reduced role of human judgment.

AI technologies can be effectively aligned with CEFR descriptors, enabling precise evaluation of language skills. For example, writing and speaking assessments can be mapped to CEFR levels, while AI-generated rubrics ensure consistency. The integration of AI into assessment requires teachers to develop assessment literacy, use AI tools as supportive instruments, combine automated and human evaluation. Teachers remain essential in ensuring the pedagogical validity and contextual relevance of assessment. AI-based technologies have transformed both the assessment and generation of language evaluation, marking a shift toward intelligent, adaptive, and learner-centered systems. The evolution across three generations of assessment demonstrates how educational practices have moved from static measurement toward dynamic and personalized learning support. While AI offers significant advantages in efficiency and scalability, its successful implementation depends on balancing technological innovation with pedagogical principles and ethical considerations. A hybrid approach that integrates traditional, formative, and AI-driven assessment models is essential for developing effective and reliable language assessment systems in modern education.

References:

1. Attali Y. & Burstein J. (2006). Automated essay scoring with e-rater® V2. *The Journal of Technology, Learning and Assessment*, 4(3), 1–30.
2. Bachman L.F. & Palmer A.S. (2010). *Language assessment in practice*. Oxford University Press.
3. Chapelle C.A. & Voss E. (2016). Evaluation of language tests through validation research. *Language Testing*, 33(3), 349–364.
4. Council of Europe. (2001). *Common European framework of reference for languages: Learning, teaching, assessment*. Cambridge University Press.
5. Deane P. (2013). On the relation between automated essay scoring and modern views of the writing construct. *Assessing Writing*, 18(1), 7–24.



6. Dikli S. (2006). An overview of automated scoring of essays. The Journal of Technology, Learning and Assessment, 5(1), 1–35.
7. Gierl M.J., & Lai H. (2013). Using automated item generation to create test items. Educational Measurement Issues and Practice, 32(3), 3–20.
8. Mislevy R.J., Behrens J.T., Dicerbo K.E., & Levy R. (2012). Design and discovery in educational assessment. Educational Psychologist, 47(2), 91–108.
9. Xi X. (2010). Automated scoring and feedback systems: Where are we and where are we heading? Language Testing, 27(3), 291–300.

ОРГАНИЗАЦИЯ УРОКОВ РУССКОГО ЯЗЫКА НА ОСНОВЕ ИНТЕРАКТИВНЫХ МЕТОДОВ В ОБРАЗОВАНИИ

Марунов Шухрат

Старший преподаватель СамГИИЯ

***Аннотация.** В этой статье анализируются лингводидактические возможности интерактивных методов при обучении русскому языку в системе филологического образования. Особое внимание уделяется их роли в формировании речевой, языковой и коммуникативной компетенций обучающихся. На основе наблюдений учебного процесса обосновывается эффективность применения интерактивных форм работы, способствующих активному усвоению языкового материала и развитию аналитического мышления.*

***Ключевые слова:** русский язык, филология, интерактивные методы, речевая деятельность, языковая компетенция, лингводидактика*

Введение. В современной филологической науке и практике преподавания языка возрастает интерес к методам обучения, ориентированным на активное участие обучающихся в образовательном процессе. Традиционные формы преподавания русского языка не всегда обеспечивают достаточный уровень речевой активности, что снижает эффективность усвоения языковых явлений. В этой связи особую значимость приобретает внедрение интерактивных методов, позволяющих рассматривать язык как средство общения и объект анализа одновременно.

Для филологического образования важно не только усвоение норм языка, но и формирование способности осмысленно использовать языковые единицы в различных коммуникативных ситуациях. Подходы, вовлекают студентов в активное взаимодействие с преподавателем, превращая их из пассивных слушателей в участников в активном процессе познания через диалоги, дискуссии, совместную работу, игры и развивая критическое мышление. Навыки решения проблем и командной работы, а не просто перелая знаний. Включают мозговые штурмы, ролевые игры, дебаты, проектную работу и использование интерактивных технологий, таких как доски, опросы, виртуальная реальность. Именно интерактивные методы создают условия для такого подхода. Интерактивные методы как объект лингводидактического анализа с точки зрения лингводидактики интерактивные методы представляют собой форму организации обучения, при которой языковая деятельность реализуется через диалог, совместное обсуждение и коллективный анализ текста. В отличие от репродуктивных методов, они предполагают активную речевую реакцию обучающихся и стимулируют осознанное использование языковых средств. В филологической аудитории интерактивные методы способствуют формированию языковой интуиции, развитию навыков интерпретации текста и аргументированного высказывания. Это особенно важно при изучении лексики, синтаксиса и стилистики русского языка. Функциональные возможности интерактивных методов на уроках русского языка применение интерактивных методов в процессе обучения русскому языку выполняет ряд важных функций:

– активизирует речевую деятельность обучающихся;