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**The role of problem solving innovative methods in teaching foreign languages**

**COURSE WORK**

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**CONTENTS**

**Introduction**………………………………………...………..…………………....3

**Chapter I. Communicative technologies in English teaching and learning**…...6

1.1.The concept of technology in foreign language teaching…………...………..16

**Chapter II. Implementation of innovative technologies in English teaching**...................................................................................................................20

2.1. Up to date requirement for the foreign languages teachers training and

inquire response code……………………………………………………………..20

2.2. Specific features of the Moodle System……………………….....………….25

**Conclusion**………………………………………………………………….…….31

**The list of used literature**………………………….……………………….…....34

**INTRODUCTION**

For high educational establishment teachers, nowadays, it is difficult to find more and more new and innovative method of teaching. Researches had shown that using of certain approaches and methods give more positive results in the learning process. Using attention attractive methods and innovative technologies to the group of students is the best way for both students and learners. Nowadays there are variety of technologies all of which were created for the best result of teaching learning process. The clear example of which can be modern computers, tablets, digital cameras, video conferencing technologies and GPS devices which helps to grow the level of knowledge of the students. In the classroom can be used video games for the math lesson and English lesson, moreover such kind of games help the student to learn new vocabulary faster. Technology Skype also considered to be the information communication technology. It is very useful to implement during the class of English language because of the fact that the person with whom will talk the students can be native speaker of English language and their talk can be very useful and informative for both of them. The students may learn new words, listen to the native speaker pronunciation and give much necessary and modern information about their education. Multimedia projects also have their own place in the field of education. They usually help students to discover subject matter by using video, audio and software they create, implementation of such kind of technology gives good results in the lesson of reading foreign literature. It may help them to create the image of heroes and develop the sense of personification. However before the using of information communication technologies a teacher should add the important component in classroom management. Teacher should teach students to use respectfully laptops and tablets, prevent them from damaging by explaining them that using such kind of devises are not allowed to everyone it is privileged. The teachers also should be attentive and during the class they should move around or use monitoring software to ensure that students use them appropriately. During such lesson in the heart of the students will grow a sense of value and ownership for the welfare of classroom technology.

To be a teacher is the one of the difficult professions in the world. Not everybody can have a real success in this field of education. A person being a teacher should always be in the seek of new knowledge, method and way of teaching.

According to the first president of Uzbekistan “Today it’s difficult to revalue the importance of knowing foreign languages for our country as our people see their great prosperous future in the cooperation with foreign partners”[1,16] -presidential decree “ On measures for further improvement of foreign languages learning system” №1875 on December 2012, “ English is one of the oldest languages in the world which changed it is form it is way of pronouncement time by time. Nowadays it has the most simple form of pronunciation and grammatical structure in comparison with it is past. English languagebecame a global language, due to the fact that this language is used around the world in a big scales. The main reason of it is globalization and increasing the role of technologies. The main aim of English teaching is to prepare our new generation to the world, where this language has own important place. Our new generation should possess the language in a good level. They should learn to use this language in any situations, they must possess all four skills of English (speaking, writing, reading, listening). In Uzbekistan that language is usually taught as a second one however to know it guarantees the prosperity and the best conditions of life for individuals. It is required by government from the 2011 to teach English language to all children in Uzbekistan from the early age. To be a teacher is not easy because this profession demands a big responsibility before the upcoming generation. A teacher plays an important role in the life of a person because of the fact that mostly a teacher helps to form personality, to wake the interest up in education of his or her pupil, sometimes even the future life of a student is in the hand of the teachers. They usually come across the question of choosing the traditional method or the modern one. Traditional method means questions and answers. Nowadays it is difficult to attract pupils attention by using traditional method because it is considered to be boring and not interesting for pupils. Modern way of teaching means to teach pupils using interactive and innovative methods of teaching.

Language considered to be a complex specialized skill which develops in the child spontaneously in his or her early age, and moreover it is the most remarkable achievement of humanity which plays a big role in our life. However the last fifty years were done many things in the sphere of linguistics and a big progress can be seen. It became known that all languages in the world presents it is own system and unique structure.

**Actuality of theme.** At the present time it is important to use innovative technology in English language teaching and it is considered to be valuable and required themes of nowadays, because of ever increasing role of technology it is difficult to imagine any classroom without modern tools and projectors. With the innovation of software tools educational system of learning foreign language became comfortable and flexible at the same time it brought some advantages and disadvantages, which are disputable among scientists and researches around the world.

**The object of the course work**  is to research of teaching learning process.

**The subject of the work** is the methodological process of using different innovative methods.

**Aim of research.** The intension of my course work is to discover and analyse the place and role of innovative learning method in order to improve the quality and interest of educational process.It also aims to introduce future teachers with modern innovations in teaching learning process and implement technologies correctly in the classrooms.

**The objectives of this paper are:**

* To study theoretical base of innovative method;
* To research aims of this method;
* To understand what techniques we can use in this modern method;
* To create lesson plan with using of innovative method;

**In the course paper following methods were used:**

* Method of scientific research
* Investigate different literatures
* Descriptive method
* Contextual method

**The scientific basis** for this work was taken from books of such methodologists as J.C Been, H.D.Brown, S. Walters.

**The practical value of the research work**. Researches and investigations are mostly written from practical point of view and can be used by future teachers and students during learning process.

**Structurally the research work consists of**

* Introduction
* Chapter 1-The core of the innovative method in FLT
* Chapter 2-Forms of organizing lessons and innovations in the classroom
* Conclusion
* List of used literature

**The introduction** discovers information about teaching learning process, about importance of English language in Uzbekistan, aim of this paper, subject and object, practical value of the work.

**The first chapter** presents information about up to date requirements and innovations with their concepts, advantages and disadvantages of using it. Notion of information communication technologies is analysed however the aim of teachers should be to develop students’ communicative skills, making them self-confident and broad minded by using modern technologies.

**The second chapter** describes information about the way of implementation of innovative technology , moreover to answer the questions when and how to implement modern technology in teaching.

**Conclusion** summarizes all information of the research.

**The list of used literature** presents information about the books which were used during investigation.

**CHAPTER I. COMMUNICATIVE TECHNOLOGIES IN ENGLISH TEACHING AND LEARNING**

Today it is impossible imagine the process of learning foreign languages without using some learning tools. However the most important task of methodology of teaching foreign languages consists of creating all facilities to imagine or illustrate the real process of interaction and communication in English language and provide educational environment that shows real condition for the student it is culture and target language [18,90].

The 21st century is called information age, which day by day brings changes to the traditional method of teaching. New possibilities of computers become useful in educational process. The world of education integrated innovative technologies within communicative teaching in order to make the process comfortable. One of the benefits of teaching by using modern tools is computer based training. The clear example of which can be that the tutors can freely use abilities of computers to make simple training programs in the way of interesting exercises. Multi media technology also have it is technical advantage the teacher can record the speech of his or her students and later to compare it with the native speaker pronunciation. Graphical abilities of computers can show any type of activity in the form of animations or pictures. That kind of activity can be managed in the the stage of learning new vocabulary. So as the pictures in the monitor usually associate some phrases with their actions. The excellent matter of interactive communication can be media moreover it allows to make the communication between different linguistic groups. This can be one area where several computers are installed or the internet the global link of thousand users.

For high educational establishment teachers, nowadays, it is difficult to find more and more new and innovative method of teaching. Researches had shown that using of certain approaches and methods give more positive results in the learning process. Using attention attractive methods and innovative technologies to the group of students is the best way for both students and learners. Nowadays there are variety of technologies all of which were created for the best result of teaching learning process. The clear example of which can be modern computers, tablets, digital cameras, video conferencing technologies and GPS devices which helps to grow the level of knowledge of the students. In the classroom can be used video games for the math lesson and English lesson, moreover such kind of games help the student to learn new vocabulary faster. Technology Skype also considered to be the information communication technology. It is very useful to implement during the class of English language because of the fact that the person with whom will talk the students can be native speaker of English language and their talk can be very useful and informative for both of them. The students may learn new words, listen to the native speaker pronunciation and give much necessary and modern information about their education. Multimedia projects also have their own place in the field of education. They usually help students to discover subject matter by using video, audio and software they create, implementation of such kind of technology gives good results in the lesson of reading foreign literature. It may help them to create the image of heroes and develop the sense of personification. However before the using of information communication technologies a teacher should add the important component in classroom management. Teacher should teach students to use respectfully laptops and tablets, prevent them from damaging by explaining them that using such kind of devises are not allowed to everyone it is privileged. The teachers also should be attentive and during the class they should move around or use monitoring software to ensure that students use them appropriately. During such lesson in the heart of the students will grow a sense of value and ownership for the welfare of classroom technology.

Education is a strategic basis for personal development, society, nation, state, and the key to a successful future. Transformation of post-industrial society into the global information based not only on knowledge, but also the competence of specialists, confirmed the problem significantly innovative approaches to the organization of educational processes. Resulting in the educational system in modern conditions put forward very high requirements: it should prepare professionals for life and activities in a broad, dynamic, fast-changing world, where before the man constantly arises non-standard tasks, which implies the existence of abilities and skills to build and analyze their own actions. To achieve this goal in the federal target program for the development of education in the 2011-2015 years, emphasis was placed on the innovative nature of the education system in accordance with the socio-economic challenges and innovative nature of the economy [1,35]. The leading place in such a system, took innovative methods of training students in higher education, which in the future will be directly involved in the formulation and implementation of investment and innovation policy. Effective forms of educational work on introduction of innovative processes in the educational process and the formation of key professional competencies for the future experts is the use of different active forms and methods of teaching: creating projects, preparation of public speaking, discussion of important issues, professional training in collaboration, creating problematic situations, prepare professionally directed videos and presentations, and so on. The transition from information-visa-support training to an effective innovation relates to the use in the educational process of new computer and various information technology electronic textbooks, videos, providing free search engine activity, and also involves the development and personal orientation [3,50]**.**

None of the experts are not able to give 100% guarantee that named his new pedagogical approach will be successful and gaining adherents. Moreover, innovation is always associated with a greater risk, and there is no certainty that he will be acquitted. But, despite this, attempts to introduce innovations in education are being made constantly. In addition, experts try to bring all possible innovations to some classification and one of the most modern classifications of innovation is as follows. The whole point of innovation in the educational system in General is that attempts are being made to find and successfully apply the new approaches to the education of the younger generation and any innovation must necessarily take into account the requirements of the modern society and the development of information technology. In addition, innovations should be applied also in four areas: Education Learning Management retraining it is easy to see that innovation is a very serious process, difficult theoretical and practical nature, as well as a significant share of the risk. However, this should not stop people on their way to improve the educational system, otherwise it may delight teachers bogged down in irrelevant and outmoded educational practices that threatens to leave the decrease not only the desire of young people to be taught in schools, but also the level of its moral, psychological, ethical, social and cultural development. Accordingly, today educators present various innovative methods of teaching students, in particular:

Problematic and game technology

Collective and group activities

Simulations of active learning methods

Analysis of concrete situations

Project-based learning

Learning in collaboration

Innovative educational project activities

Lecture-press conference

Lecture-visualization

Lecture-debate

Simulation games are well represented: business, certification, suitable case at implementation, innovative, reflexive games to relieve stress and fostering innovative thinking, search and approbation centers. When using business games dominates productively-transforming activity of students. In particular, for educational games are characterized by multiplicity and choice in decisions of which, you need to make the most rational choice. Business games for education received is now fairly widespread in the universities and are applied mainly in the senior class at studying special subjects, especially those related to the economy, organization and management, accounting, jurisprudence, with new forms of management in market conditions. An innovative educational project work is the best form of educational process’ organization aimed at individual development of cognitive interests and creative abilities in students. This method involves the mastery of technology presentations of various creative works (reports, reviews, papers, reports on professionally oriented themes). The meaning and purpose of pedagogical innovations is the implementation of a new vision of learning methodologies, new methods, technologies, multimedia learning tools for the development of the personality of the future specialist. Method refers to the research projects. It is based on the development of students ' cognitive skills, skills to independently construct their knowledge to navigate in the information space, development of critical thinking and creativity [3;2]. Project focuses on independent activity learners — individual, steam room or group that students perform over time. This approach organically combines with a group approach to learn. Project-based learning always involves some problem solution, which provides, on the one hand, using variety of methods and means of learning, and on the other, the integration of knowledge and skills from various fields of science, engineering, technology, creative industries. Creative learning implies free access for each student to resources on the Internet and is based on the following principles:

-the basis of creative learning is alleged educational product that will be created by

student;

-matching external educational product student its domestic needs; ·

-individual educational trajectory of student educational space;

-interactivity classes implemented using telecommunications;

-open communication in relation to the student's educational products.

Thus, it can be noted that, the innovative methods of training students lie active techniques that help generate creative, innovative approach to understand professional activities, develop independence of thinking, ability to take best in conditions of a particular decision situation. As practice shows, the use of innovative methods in teaching-oriented professional is a prerequisite for training highly qualified specialists, using variety of methods and techniques for active learning awakens students’interest in the training and learning activities that allows teachers to create the atmosphere of motivation, creative learning and simultaneously address a whole range of educational developmental tasks.

There are differentinformation communication technologies and the best of them are the programs of teaching foreign language. A teacher here will not play a big role, because of the fact that everything will be explained in program by computer. It can be the best lesson and may give very good results, because everything will be explained in English. Their teacher program will not know other languages and students will not have the other choice except to listen and try to understand the original language. As it was mentioned above teacher using innovative method can mix that method with the other one. That kind of programs include innovative, direct or the natural method. It is known that the other aim of teachers is to develop writing, reading, listening skills. Researches discovered that writing skills technology greatly help students to work at language. There are plenty of different programs. We can write and re-write the text until it will be accurate and comprehensible to others. Students can create a draft and to change the words and its meaning generally step by step listening to others feedback and improving it. The modern tools usually show us grammar or spelling mistakes. Technology makes writing process easier and engage learners to do their best for the excellent written text. However it has it is own plays in all sphere of education it is proved that a teacher can not be replaced by technology it is just a method of teachers to make more interesting the process of teaching learning. Today scientists are eager to find a new technology for teaching. There are also many types of interactive software for educational purpose for teaching and learning English language the aim of which to study the grammatical and phonetic aspects and making their application automatically. These programs include visualization of pronunciation, interesting and interactive dialogues, recognition of speech, here also the students can find animated video with articulation of sounds, different trainings for development of speech skills, some short clips with translation, experience of one own learning outcomes.[16,35]

It is well known fact that the purpose of learning some foreign language is communicative activity, which requires much practice. The task of teachers also includes not just develop their logical thinking, communicative activity, moreover they should develop their creativity skills. The use of modern technology means to be aware of programs and Internet technology, as well as project methodology and cooperative learning, allows young generation to solve different kind of problems.

Technologychanged the way of people’s interaction. Innovation of 21 century is considered to be an internet. Nowadays education can not be imagined without it, because of the many factors. One factor is that it is very useful and almost all information and all books which were ever written in spite of subject can be found in internet. The second factor is that it is comfortable and easy to use. So as earlier people especially students brought with them several heavy books in every subject to their educational establishments, so today a person needs just a laptop and nothing more. It is just enough to write the name of necessary thing and it is rather easy to download. The third factor is that it helps to save time. One should not go to the library and much time seek a necessary one from the thousands of books. Also it provides detailed product description and offer other informative services around the world. Facebook and social media twitters considered to be a social vehicles which allow a person to build from home information communication discussions, without need of face to face interaction.

The program **google** for educators also the useful one. Nowadays the teachers do not waist their time by sharing materials individually to their students. File sharing with **google** drive considered to be the most comfortable method. There is one central shared Drive and pupils always know where to get the latest information about the subject. Such program also creates all facilities to manage collaborative projects so as different users can work at the same document and changes of some of them will be automatically saved.

That program also includes professional Gmail access from a persons own domain the format of the address should be[name@school.edu](mailto:name@school.edu) instead of the other one for the security. Educators also can use the suit of apps to make their own page where they can down loud teaching materials for some unique projects using **google** sites.

Latest innovation in the world of education can be a program **google** classroom. The aim of creating that kind of matter is that to make easier for educators classroom organizational features, to help them to manage their students activity easier. Educator have a condition to create paperless assignment and to make the copies for students the time can be settled automatically and to create a folder in **google** drive for his or her each student and assignment. Students can find which assignment when should be done and teachers also can easily control the work of their students. There is also such conditions for educators to mark their students individually with notes. The issue of today is the reliability of these information communication technologies in the classrooms. Sometimes it can discourage educators to use that kind of technologies as often as they would want. It is corresponded with the fact thata learner can be more active and competent, than his or her tutor a student have all facilities to change the tutor virtually.

Internet sources today some kind of aid to English language teachers. Reinforcement of the process of transition of society to the informative age, associates with globalization of information communicative technologies, telecommunications of technology, necessary development of other methods and forms of teaching foreign language. The research of scientists has shown that among different kinds of innovation educators usually are eager to use multimedia tools in training(66,7%) Information technology training is considered to be multimedia technology, that includes audiovisual information in different media (text, audio, graphic, animation..) In the learning process the use of multimedia technology allows improvement in organic combination of innovative and traditional method education, implementation of games, modeling, training information and function of analysis, performance of transition from education to self education. Moreover multimedia technologies are usually supported by multimedia programs, different types of dictionaries, encyclopedias and a special information for creating educational environment for holistic knowledge about the world.

Multimedia technology nowadays has wide range of intellectual activity, it has a number of advantages than other information technology training.

1. The multimedia technology helps pedagogy to improve the methods and content in modern conditions
2. Provides all conditions to develop and support students with linguistic abilities
3. Presents distance learning
4. Provides access to the best tutors and general public around the world
5. Creates atmosphere of English language allowing students to learn from their own places
6. It is a modern technology and has a large possibility for creation a graphic clarity

Nowadays in the schools and higher educational establishments are provided with the rooms where a lot of computers, projectors and interactive white boards, that’s why combining traditional method with the modern one will bring the best results and increase the level of knowledge. The researches has shown that in pedagogy the process of learning the software and multimedia technology is some how underestimated, this is because of the fact that development of a theory of the concept of technology is insufficient and complex. Information technologies also helps teachers to control the level of knowledge of their students and to mark them as objective as it ever were. Also information communication technologies creates a wide field for educators to choosethe most effective method of controlling outcome by individual wishes and abilities of the students, for example they may choose right-wrong answers, count quantity of mistakes, ask for help from software and put the limited time for control.

**1.1 The concept of technology in foreign language teaching.**

Innovative teaching has it is own place in the world we live in, because of the fact that the teachers also should be modern in order to reach the full potential of the students. The task of higher educational establishments is to meet intellectual needs of its students, open new channels of rational stimulation and to form thinking power. At the present time innovative teaching is required by the young generation in order lesson not to be bored and interactive, moreover teachers competency also plays a key role which may impact on the way of teaching. Unfortunately many teachers can not be as successful as they wish in their profession because of lack of competence. At the beginning of our century the transition from traditional blackboard to computer aid presentations was innovation in the system of education. From 2014 innovative teachers began to use modern technologies like mobile devices and tablet computers to make more interactive the lesson. Teacher who eager to use innovative method in the lessons should not forget that method requires a lot of creativity from them. There is a task for them to change the system of learning and teaching process. Video taped lecture is also innovation of 2014 year professors all of the world began to offer their lectures to the flipped classrooms. The teacher in these conditions is like a guide or instructor and students by them selves should complete the tasks and other projects. Themotive of innovative teaching is to attract the students attention, encourage them and engage more in the process of learning. It is a fact when a student interacts more with his or her tutor and peers he or she gets more information than the other one.

The other innovation of the present time is using educational videos especially during the lectures. Using such kind of innovation helps to arise the attention of the students, to hold them engaged and impact greatly in their learning process. It is well known fact that there is hidden connection between memory, visual contact and personal students ability to get some new information, through the watching video it is easy for student to imagine to bring topic to the life. Students also benefits from communication skills and working in the team, so the use of video is the key of successful teaching and learning also there are benefits of innovative teaching one should not forget about it is cautions too.

The traditional lecture usually lead just by lecturer and auditory with full of students listen to him and write some notes. In such position students keep passive position all focused on professor. Over the years that method was criticized, because of students passive participation and less engagement.

There were not any facilities to show potential and collaboration, however we should not forget advantages of traditional method moving to the innovative one. Lecturers have a big responsibility and if they pass their lecture with great enthusiasm easily can attract attention of auditory. Lecture may speak with all heart and prepare for the lecture perfectly than no one other method like using some innovative techniques can be necessary. That kind of lessons are usually good for students to develop listening abilities. Lecturer also might offer a great classification of problems and their solution, arguably questions might be given. It is obvious that nowadays the traditional lecture changed its face extremely. It is vitally important for the world of education to move with the time so as the audience today consists of young net generation and in order to engage them educators should use new innovative technologies.

Many researches has discovered that during the lecture when the lecturer used interesting videos the percentage of attendance of the students arose greatly. Usually it is easy to show video by the help of power point. Power point it is the presentational software made by Microsoft company in the middle of eightieth. That program helps to captivate the attention of the students. It is vitally to create the slides logically and grammatically right. There should be several key points and should not be too much information and pictures it can be distracting. The next step is to chose the font size. Usually the font size depends on the amount of the text if the educator wants to leave the space he should reduce the size of the slide. Visual stimulation also can be add to this program. It can help to heighten the students experience and raise the level of achievements during the lecture. There are two methods to add the video into power point. The first method is fixing the educational video into the slide or insert it by buying it with the license. The next advantage is that while watching the video the students will not have a time on conversation with each other and the video will be not disrupted whole switching it from power point.

The other necessary point for the teachers is that they can to set the questions to the preceding slide of the video for hot discussion after watching it. By using such technology in education teachers and learners save their valuable time for analyzing it and students should not write anything. It is not difficult to use that technology and in many schools, colleges, high educational establishments in our country practices it during a lot of time. The educator should follow some necessary steps in order to deliver it to the learner. The program “power point” is the best way to teach the students especially for lectures. The presentations also helps teachers and students to cover a large amount of presentation in short time.

The theory of multiple intelligence was proposed by Howard Gardner in 1983. The idea of that theory was students’ learning the subjects in the different way, however some of them learn by listening better, some pupils inclined to learn by reading, the other part of students may prefer to learn by writing. For many years the scientists criticized and discussed the theory.

The educators gave the one important point from this theory it is that they should change the style of teaching. The traditional method of teaching gone away with the idea that all students learn in the one way and “ one size may suit all of them.”

The material of educational video should be choose wisely. It should be full of necessary information for the auditory. The second vitally important moment is the ethical issue. At the present time the internet allows to download the great deal of videos and it is important to write or tell the students from what site it was downloaded from the ethical point of view more over it is bad to gain the authority by others job. The educator should spend the time before showing it in order to introduce the students about the context and idea of it. For the teacher it is rather difficult to catch attention of the students and hold it on. The researches has shown that the average amount of attention lasts from 7-15 minutes, thus teachers should show long videos in order not to lose the interest of it, so as the aim of presentations is to illustrate the central idea of the theme. The students also should work during watching presentation. There should be the questions dialogues which students should analyze.

The lesson should be interactive and teacher should not prevent them to show the emotions by the different way, however in order to get the best results the quality if the technique also should be in the good conditions. The sound is also important it should as possible clear and loud.

The video is better than the text from many pages in order to form the structured video, to avoid the stress in would be ideal if educator will check it more than one time. The main task of it is to make visual stimulation of the subject and to create the atmosphere of education, moreover to bring the world into the classroom. If the teacher use it right and appropriate he or she gains from the position of the teach and the lesson will be interactive, however the videos should be used as the extension of the lesson but never as the replacement.

**CHAPTER II. IMPLEMENTATION OF INNOVATIVE TECHNOLOGIES IN ENGLISH TEACHING**

**2.1. Up to date requirement for the foreign languages teachers training and**

**inquire response code**

To be a teacher is the one of the difficult professions in the world. Not everybody can have a real success in this field of education. A person being a teacher should always be in the seek of new knowledge, method and way of teaching. There are many teachers training conferences and seminars in our city and in the capital. The aim of that kind of teachers training is that to prepare more qualified, broad minded and modern teachers, whom are able to be in the center ofall innovations in the world of education and can apply some new things for example new program in the software for his or her students. English teachers training courses provide advises for young teachers to overcome difficulties. The clear example of which can be the part of 10 helpful advices.

1 requirement is that a teacher never should stick to a lesson plan. They should be flexible. A teacher should always organize the lesson, but he always should be ready for unexpected actions from his students. Students may take longer time on some one task or finish some activity earlier than a teacher planed. Some themes will be easy for them and other one which is expected by teacher also to be easy can be difficult for them.

2 requirement for teachers is understanding that all students are different they are individuals. From the first sight it may be obvious, but from the second sight some teacher forget about this when they teach and try to treat all students in the one way. It is vitally important for educator to know the personality of every student, their weaknesses and strength. If it is possible a teacher should create different tasks to suit them.

3 requirement is that they should not force a students to learn. It is a fact that a teacher is responsible for the progress of his student however a teacher can give a tools and inspire them for learning, then the student should be eager and responsible to study, not the teacher.

4 requirement to have personality. A teacher should be by his or her self and let the students to observe that a teacher also human being and not a teaching machine.

5 requirement to be encouraging. It is well known fact that mistakes should be corrected, but not all of them. A teacher should correct them time by time not destroying self confidence of student. Never tell them that they are stupid than a student may loose motivation.

6 requirement is that a teacher should balance the lesson between different skills, so as scientists observed that a teacher who teaches 90% grammar does not make his student more wise. But such skills as communication, reading, writing as important as ever been. They are more important in the life than grammar.

7 requirement is that to keep an emergency resources box. In that box a teacher should have some extra material like colour papers, coloured pencil, extra worksheets, magazines… this will be very useful to add some interesting element in the lesson.

8 requirement is collaboration. It is vitally important to share some materials with the students and more over to give them freedom to choose the material of upcoming lesson. Teachers also should collaborate with their colleagues to share their ideas about interesting and interactive lesson.

9 is to give home work. It may seem controversial, but the next step of interacting is to give interesting home work. A student after lesson should feel them encouraged and be ready to take the responsibility. Educator always should have a time to mark the student and never leave their home works on the desk for the weeks.

10 requirement is to enjoy from the lesson and teach interestingly.

Teacher training it is the set of seminars for teachers for making them better and open some notions in the world of education and to help choose the method of teaching. So as the researches hasshown that the atmosphere of competition may effect with the best side whether it will be individual or in the group. The atmosphere of competition may provide the high level of engagement which other learning form can not provide, so it is important to create the atmosphere of engagement. Development of profession includes all types of facilitated learning opportunities, including registration information, such as an official academic degree course work, conferences and informal learning opportunities arranged in practice. It was discovered as prospective phase, which is perfect and inclusive. Teachers training centers has the aim to develop them professionally and there are variety of stages including training, consultation, community of practice, study the lesson, mentoring, reflecting surveillance and technical corporation, moreover, it might consist of formal types of vocational training, as a rule, after the end of the middle or polytechnic training leading to the qualifications or registration data necessary for obtaining or retaining the jobs. In this training also can be taught the forms of preventive maintenance or that program might offer a lot of programs of professional development. There are different types of it for example informal or formal, individualized or group. Teachers can perform professional development alone without help of any body, independently, or programs that may be proposed by the human resources departments. Teachers training programs usually created to develop or improve the skills of the process, which is sometimes referred to as the leadership skills and also weak skills. The process can be developed as "skills of functioning of the team" and "skills belief and thinking system”. That program facilities can vary from one seminar per semester throughout the curriculum, professional supplier development and vary widely on philosophy, format and base of the educational experience.

The main problems in the educational process of most students see teachers ' lack of interest in an interesting and high-quality presentation of the course material, a lack of innovative technologies and practices in teaching. Also, on the question whether the students were satisfied with the methods of teaching of disciplines, the most part replied that not very satisfied. 71% of students are not too happy with the methods of teaching of disciplines, since almost 90 per cent of the cases, their lessons are used passive teaching methods of the traditional type, all respondents interactive and active forms of interaction between teacher and students in learning the most effective. The most effective types of training students consider innovative practical lessons (debates, trainings, game situations, casting roles, etc.), creative tasks (independent study, essay), the method of «round table», the interactive methods. In most cases, as can be seen from the survey results, used lecture-monologues, or traditional classes, where students play a passive role almost 80% of the students could increase interest in studying the introduction of new teaching methods and teacher interest in their success. From the teacher's ability to motivate students to learn and work independently, depends the success of students. The majority of teachers assessed their level of ability to motivate students to learn as an average. Asked the question “what forms of interaction between teacher and students, in your opinion, are the most effective in teaching” 95% of teachers answered active or interactive, but that 19.4% of them use passive techniques for working with students, lecture-sessions and monologues of the traditional type, 66% used active methods and only 14.6% are interactive. Also, when evaluating the teachers own the level of innovative technologies and advanced pedagogic methods, most responded as medium or sufficient. As shown by the results of the study, only half of the teachers uses the discussion at its sessions, only one third-innovative practical lessons (debates, trainings, game situations, the method of "round table"). Less than 10% are satisfied with the competitions of student works, business and role playing games; 3% organizes trainings and master classes. The main problem of such a low level of awareness of innovative teaching methods among teachers is that they themselves are nowhere studied these methods, as evidenced and answers: 50% of the discipline of psychology and pedagogy of teaching in high school did not affect teaching competence, 25, 2%-a similar discipline have not studied at all. The majority (82.5%) teachers or learning experience of senior teachers who taught them, or studied the additional literature on teaching methods. As a result of the survey, 100% of teachers identified their willingness to use innovative methods in education, and 95% of them require passing specific courses or seminars to train data methods. So, should draw conclusions that at the moment, the level of teachers with innovative methods in education is low, owing to weak pedagogical teacher training or its absence. Also, low motivation for professional growth affects the low wages and lack of interest of students in learning. However, poll results, and students and teachers willing to use innovative methods in their practice, which causes the systematization of interactive methods in education and the description of the forms of their use in practice. There are various interactive forms of lesson one of which is the method "round table"[6,60]

-debates;

-brainstorming;

-business and role playing games;

-case-study (analysis of concrete situations, situational analysis);

-trainings, master classes.

There are various interactive methods, the clear example of which:

* Solving problem method - learning approach, which provides students with the case or some problem, placing them as the solution to creating faces the problem–[11,40]
* Communication or Consultation method which helps people or groups of people, for the specification and address the urgent problems after the process of systematic problem solving
* Training which increases the competence of the individual skills of a particular area, ensuring the process of explosion action
* Practice of working in community, the aim of that method is to make better the professional practice of participation in the general inquiry and learning with people who have a common aims and decisions
* Teaching a lesson method the aim of which is to find decisions of some difficult questions solve intervention or training in the base of the participation of other experts in the systematic study of the practice
* Mentoring to contribute to the understanding of man and the specification of ones own development by supporting
* Observation the aim of which to provide and progress, and finally to evaluate the work of employees in the investigation process, which improves their knowledge, justification of the articulation of own practice
* Technical assistance the aim of which is to help individual students and organizations improve, offering resources, networking support and effort to change
* Training of teachers is a term which covers a lot of people especially teachers are interested in and close to those who are involved in professional development, share a common goal.

Internet brought a lot of changes in the system of teaching and learning. Content providers include cooperation platform of discussions and Wiki pages as a rule, so that support and facilitate cooperation and optimizing the effectiveness of the study. In the field of education, implementation of software technology by professional development sources is a significant change. While many other educational establishments use online sources for the sphere of education and professional practice ,during a lot of time, traditionally mentors addressed only to internet professional development department, local educational institutions and also the colleges and universities to get the necessary education to meet required unit for the resumption of state educational license. Instead of having to replace traditional sources by online sources and suppliers were used for the expansion of existing options and can bring extends access to the wider land and to "learning communities." During the study it was found that the teachers of the college Boston especially teachers of English and mathematics, who took professional development courses online, has been improved educational practices and evaluation of knowledge picked up the theme.

**2.2 Specific features of the Moodle System**

It is modular object–oriented dynamic learning environment, which created for extended and deep learning. That system was developed by Martin Dougiams with the feature of collaboration and interaction of online teaching learning. He graduated degrees in education and computer science. Dougmas began his Ph.D examining Providing a social constructional epistemology with the help of open source software to improve teaching learning process within internet based community. The origin of acronym moodle is the modular object-oriented dynamic learning environment, however firstly it sounded like Martins object oriented dynamic learning environment. Later the acronym was changed to modular because of the definition of the dictionary.

That system has the HQ team which consists of two teams. The first of which are developers and designers. This team is located in Australia, Perth. It is the software of free open- source in the learning management system. Developed under the company General Public Lysence. It is system based on the pedagogical principles. Moodle can be used both for teachers and learners, it has many functions, moreover it can be used for blended learning, flipped classroom, education in the distance and in the other projects at the schools, workplaces, universities and other educational establishments.

For teachers it has many facilities, the first of which to create own website with different online courses for both trainers and educators the aim of which to achieve excelent marks and goals in the field of education. The second one is that system based on pedagogical principles.

The first version of it was released on the 20 August 2002. At the present time it is coordinated and led by Australian company which financially supported by worldwide Moodle Partner service companies. Today that system is controlled by Moodle HQ. That system improves today’s teaching learning system and it is environment. It creates virtual learning platform and can be implemented by educators in the field of development, education, training. The Moodle system has different graphical themes, which can be implemented to make differ functionality and background of it is site or some courses in it. Moodle download side makes available themes. That technological system in education had been translated in more over 100 languages, which makes available of any site administrators to install it learners and teachers of different countries make their contribution to develop it. Themes which based on Responsive web designs allow users to use it in their mobile phones. In Google play is also available mobile app. The Moodle system can be installed and download in the Web server, for example Apache HTTP Server and in the various database management system, for example PostgreSQL are also available. Certificated Moodle partners support different Moodle services, which includes Training, customization, hosting and development of the content.

That system includes social constructionist and constructivist inspiring the learners about their contribution in educational experience. Moodle provides the educational environment for community of learners using these principles of pedagogy.

The main aim of the Moodlesystem conclude:

-communication of learners among each other and teachers with the help of forums and chats.

- to pass knowledge in electronical way with the help of fails, archives, web pages of the lectures.

- to control knowledge with the help of tests and other tasks. The results of the works of the students can be send to the teacher as the text or fail

- the different research projects can be done with the help of special elements wiki, seminars and forums.

Moodle helps to organize

-distance learning – in using of which the educator and the student do not see each other tet a tet.

- distance support of education using electronical learning system

Where a student can easily get the task and send them to control.

* The Moodle system provides the learners and teachers to choose the comfortable place and time
* A student can train his knowledge in the good way.
* Individualization of the learning, a student may communicate with the teacher by his or her wish.
* Moodle helps to economize time and money to education.

Unfortunately while using that system there can be some problems the first of which technical matter which should be concluded by the user. The next problem can be educator who do not know the proper using of software. Technology came to the world of education much more earlier and the matter of fact is that it did not loose it is value moreover humanity try to sophisticate it. For example the University of Phoenix created new learning management system it is project which knows all signed it is students personally. The memory can keep moreover the information about 400.000 students and their learning abilities and fails. The new York times magazine announced that technology in the learning system becomes more and more important and makes better online learning, there are such notion as massive open online courses [MOOC] they looks like a game changer. This statement is like the evidence of people’s belief about today’s progress, revolution about online learning.

At the present time technology is mostly used to personalize the students learning however it is not new idea at all. That idea was not born with the online courses or with the development of technology. Edward Thorndike wrote about miracle of technological ingenuity in his book. He considered that while reading the first page of the book the second should be visible also without any humanity forces, the print could be managed by personal instruction, after the second world war the scientist B.F. Skinner created primitive teaching machine. He was the greatest psychologist of the 20 century, worked in the field of operant conditioning and studied the forms of learning where he concluded the consequences are available to change voluntary behavior. Later after some time he created the version of more sophisticated teaching machine the presentation of which was in the University of Pittsburg in 1954. This machine could solve a math tasks in one second. In 1961 he published the programmed textbook” The analyses of behavior” at that book is discovered the principals of learning, teaching and the proper usage of teaching machine.

Fred Keller is well-known scientist of his time wrote a book ‘Goodbye teacher…” in 1968. He broke down the process of teaching into elements. He considered that the function of the teachers is not to pass the lecture, but to create the atmosphere of interaction and support their individual features. The next teaching elements he considered to be important.

* Individual interaction which makes better the process of learning and increases the speed of learning.
* The specification of outcomes of leaning. The skills of the students should be supported
* The perfect structure of teaching to develop the learning outcomes.
* The support in each sage of learning by the teacher.
* To use lectures as less as ever.
* Many tasks with the feedback of the students.

His break down changed the process of teaching and learning at all.

At the present time technology also develops in its way, however everything is doing for the progress, for making easier teaching learning process, but never for the laziness of the students. Scientists came to the opinion that students, most of them are day by day get lazy, because of the technology. They do not go to the library and stay in the queue for the book. They do not write something new and unique, they do not do some experiences because they consider everything is done and written in the internet. They almost do not read. It is easy to read short plot in the internet and retell not making lexical, semantical, contextual analyses of the smart books which was written by greatest writers,moreover some of them can not read understand and retell even the short plot of the story.

I would recommend the students to learn more and work a themselves in order to be professional. From the other sight it is important part of education. It is flexible to use and technology is considered to be the modern and future form of education, however technology has it is own place in the world of education we should not forget that many things almost everything depends on teacher.

As it was mentioned above in the first part about professional development of teachers . Future teachers should use all modern tools to interact them to be in the communication with them and to motivate them. Teachers should have one principal consideration that the student is right there is no silly or not attentive students.

Nowadays modern technology have important role, moreover it is difficult to attract students attention without using modern tools, because young generation is differ from the generation of 50 years ago. The old principal consideration that one size suits to everyone is rather old. At the present time youth are interested in technology they know the latest versions of the tools and programs, thus a teacher should use their interest in the right way.

What about the future?

There are a lot of ideas about future. It is proved that individualized instructions will be as popular as ever were, technology will not loose it is value it will be more useful and necessary for the students, moreover many fields of education, subjects will be automated. Online courses will be developed that may be nobody will not go everyday to the school or university. Teacher and student will see each other once in a week and other time the student will work individually.

**CONCLUSION**

Summarizing all information given before it can be concluded, that community language learning is one of the most useful method to interact student’s attention of various levels from the low level to inter media or media level. Hence, attention of teachers methodologists is directed toward innovation now. The problem of improving the forms and methods of teaching as a foreign language, their constant updating, adaptation to the new conditions of life lately does not come out from the category relevant to higher education. Modern science has already had some experience in dealing with such issues, so for today there is already a significant amount of work, in which the essence of innovations in teaching at the graduate school. Now teachers of foreign language teaching in higher education face the challenge of finding ways to improve the cognitive interest students to study language, consolidate their positive motivation for learning language.

The problem of choosing the methodological directions and effective approach, when examining a foreign language is relevant, since the English language today is not simply part of the culture of citizens, whose mother tongue is Uzbek also in higher education institutions of higher learning, but it is key to the successful future for interior students.

The aim and task of the scientists and teachers is to find effective approaches in studying the English language as the second language in high school. The implementation of this task is carried out through the use of several different learning techniques, forms and methods of an important role in addressing this issue is the problem of the choice of effective innovative approaches in studying the English language as a foreign language. Since today the reform of the educational process in higher educational institutions of Uzbekistan is accepted in accordance with European requirements on the quality of education: integration in contemporary patriotic education, establishment of Uzbekistan universities cooperation with European educational institutions in the field of academic and scientific activities, student international exchanges, the possibility of obtaining the second higher education and training on master program , no doubt, the introduction of modern technologies, approaches and methods of teaching English as a foreign language in the educational process must raise the quality of teaching and learning that language as well as make it close to European format. At the present time there is no classification training methods, which covered a broad and diverse range of traditional and non-traditional methods of teaching English as a foreign language. It is impossible to stop the use of those or other methods. Only by combining traditional and non-traditional methods of teaching English as a foreign language in higher education, teacher can get a good result. One way of solving the problem of finding ways to improve the cognitive interest students to study English as a foreign language is the use of innovative technologies in education. The practical application of innovative methodological approaches provide an opportunity to introduce language teachers and improve the new working methods, improve the efficiency of the learning process and knowledge of students, moreover high-quality language training of students is not possible without use of modern educational technologies. In education the term "innovation" refers to innovation, updated the learning process. In our country such techniques were banned. Only in the 80 's, the practice of teachers started to use them. Innovative technologies incorporate such approaches to the teaching of English as a foreign language:

1. Interactive teaching methods.

2. The use of technical means of education (computer and multimedia, Internet) for controlling of knowledge, storage and use of educational materials. Modern technologies in education is a professionally-oriented training of English as a foreign language, the use of information and telecommunication technologies, working with educational computer programs (multimedia), distance learning technologies. In education have important place community language learning in which method can be used various business simulation games, which give students the opportunity to practise their skills, apply knowledge to solve a problem so-called "safe Wednesday" simulating real-life situations, such as in business, work in the company.

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