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SOME WAYS OF MAKING TEACHING MORE EFFECTIVE

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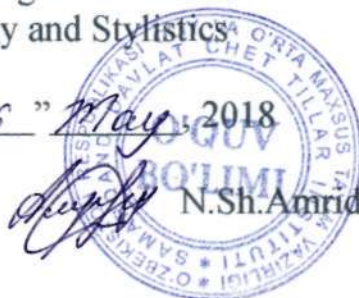
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ABSTRACT

In the age of modern language teaching, a new dimension has been added in the existing methods and techniques. With the development of technology, new innovations are being brought up in language teaching. Nowadays, language teachers are using different ways of teaching to facilitate the teaching process. Along with text books, language teachers are likely to use an array of activities including project works, pair works, role plays and soon in language classrooms. The purpose of this study is to investigate the benefits that the language teachers as well as the learners get in using various types of contemporary activities and techniques in teaching English language. A qualitative method has been followed to collect the data of this research. It has been found that the use of different activities assists both the teacher and the learners in teaching and learning language skills. This research provides guidelines for the novice teachers on effective use of various activities in language teaching.

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INTRODUCTION

Nowadays, English has been the language of the world which demands all young generations of the modern period to be well-aware of it. That is the reason why the English language has begun to be taught from the early years of the childhood in pre-school educational establishments. Thus, as the resolution of the President of Uzbekistan Shavkat Miromovich Mirziyoyev, the Ministry of the pre-school Ministry has been organized and contemporary English teaching techniques and approaches has been devised. Furthermore, up-to-date and complicated programs, workbooks, textbooks of teaching English in primary schools has already been into practice.

The English language can be taught as EFL in different aspects like reading, listening, speaking, writing in secondary schools, vocational colleges and high educational establishments whereas listening means is mostly used to teach English in primary schools including 1-4 forms. In order to make the language teaching process more effective and fruitful, all of these aspects should be included during the teaching process. Moreover, the ways of teaching the language skills depends on various factors like the age of the learners, their proficiency levels and the ways of teaching them.

The effectiveness of teaching EFL taking into account the ways of teaching it like the usage of project works, pair works which creates more language learning atmosphere for language learners and the problem of learners' different proficiency levels has been a great issue of the language teaching for over twenty years. A number of researches have been done by several linguists and language educators like Cook, 1991; Ellis, 1994; Rubin, 1975. "The goal of proficiency for nonnative speakers and the effective approaches of

teaching the language are equal to a native speaker in a moving target”[2,12].

Since some proficiency and classroom organization issues of teaching EFL have not been solved yet. For instance, the relationship between the classroom organization and language teaching strategies were ignored in previous researches. Moreover, there were slightly few techniques to teach all proficiency levels together due to some circumstances.

As the first President of Uzbekistan, Islam Karimov mentioned in his speech:” The youth of Uzbekistan should be more powerful than their ancestors” [1,2]. It means that our modern youth should be not only physically, but also mentally powerful than their great ancestors. In order to achieve this aim we should be well-acquainted with not only the ways of learning English, but also teaching it more effective.